

## **Relief Welfare Officer**

Reporting to:	Admin Co-ordinator		
Responsible for:	To ensure effective and efficient provision of first aid and welfare support to students and staff		
Liaising with:	Headteacher, Deputy and Assistant Headteachers, teaching staff, support staff, students, and parents		
Working time:	Thursday 8:0 0am – 4:00pm and adhoc hours as required to support the operational needs of the college during busy periods or to cover for staff absence (includes a 30 minute unpaid lunch break)		
Salary/grade:	Grade C		
Supporting Students:	<ul> <li>To assess staff and student medical needs and administer front-line first aid or undertake other action/welfare support as required. As appropriate, to arrange for the child to return home or to refer for onward assessment and treatment by medical practitioner or hospital.</li> <li>To maintain records and reports for such cases and the action taken.</li> <li>To maintain accurate and up-to-date records of incidents in the Accident Book.</li> <li>To maintain accurate and up-to-date records of students visiting the Welfare Office for medical reasons.</li> <li>To maintain in secure conditions, supplies of first aid equipment and approved medical supplies. To administer medication according to the College's policy in the event of a student requiring regular supervised treatment.</li> <li>To use the electronic registration system to carry out register checks twice daily, including checking for absences and dealing with any queries.</li> <li>Preparing data for truancy call</li> <li>To enter marks on the electronic registration system as required.</li> <li>To attend staff meetings as required.</li> <li>To be aware of the college Child Protection and Data Protection procedures relevant to the post.</li> <li>To liaise with the pastoral team and students.</li> </ul>		

## Other Specific Duties:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Date: January 24

ind ecProfessional Development•W	ood general level of education cluding 5 GCSEs A*-C or quivalent 'illingness to undertake further ualifications or training relevant to e post	First Aid Certificate     Previous experience of working in a
Development qu the	ualifications or training relevant to	
Experience •		
		<ul><li>in a secondary school</li><li>Previous experience of working as a medical professional</li></ul>
and Skills sa • St of pa Ou • E> • At wo re • At re	nowledge of child protection / afeguarding procedures trong admin skills and knowledge Microsoft Office systems articularly Word, Excel and utlook kcellent communication skills polity to prioritise and organise porkload and keep accurate cords polity to develop good working lationships with staff and students wareness of data protection	<ul> <li>Knowledge of SIMS Information Management System</li> </ul>

## **Person Specification**

	issues relevant to the post
Personal Attributes	Ability to meet tight deadlines
	<ul> <li>Ability to deal with confidential and difficult issues in an appropriate way</li> </ul>
	<ul> <li>Good time-management skills</li> </ul>
	<ul> <li>Flexible and adaptable to meet the needs of the college</li> </ul>
	<ul> <li>Ability to stay calm under pressure</li> </ul>
	<ul> <li>Self motivated and the ability to use their own initiative</li> </ul>