



End of Unit Assessments

In addition to Summative assessments, students complete End-of-Unit assessments after each unit of work. These assessments consist of two parts. The first part is a multiple-choice section, which tests a single skill per question and helps identify any misconceptions. The second part involves problem-solving questions that assess students' ability to apply multiple skills.

MATHS 					
1a & 1b Number laws; number sense & Four operations (positive integers)					
Question Number	Question	Answer			
		A	B	C	D
1	Evaluate 6×2	10	12	8	4
2	Find the value of $11 - 5 - 3$	3	6	2	8
3	Work out 7×98	638	656	686	648
4	What number should go in the box? $533125 = \square + 30000 + 3000 + 100 + 20 + 5$	50000	50	500000	5000
5	Work out $4011 + 9546$	3555	4557	13557	15557
6	Work out $9896 - 5516$	4380	3312	15412	14402
7	What is 20 less than 353	373	323	333	-333
8	Work out 16748×1000	16748000	1674800	167480	167480000
9	Evaluate $39300 \div 100$	3930	393	0.393	3.93
10	Work out $28 - 2 \times 6$	156	-156	16	-16
11	Work out $670 \div 5$	116	112	130	134

34	<p>33 people were on a bus.</p> <p>19 people got off.</p> <p>15 people got on.</p> <p>How many people are now on the bus?</p>
35	<p>Sally uses her van to deliver boxes to shops. She can put a maximum weight of 450kg in the van. Sally has to deliver 50 boxes to a shop. Each box has a weight of 30kg. Work out the least number of times Sally has to drive to the shop to deliver all 50 boxes. You must show all your working.</p>

Prior to each End-of-Unit assessment, students complete a paper based "Check-Up" homework, which revises the content covered in the test. This homework gives students time to revisit key concepts, highlight areas for further study, and better prepare for the upcoming assessment.

After completing the assessment, students fill out a Question-Level Analysis (QLA) sheet, which indicates the topics assessed in each question and provides links to relevant Sparx Maths videos for independent learning. The QLA sheet acts as a personalised target list, helping students identify areas for improvement and guiding their independent study and revision for future assessments.

We try to schedule these assessments approximately three weeks after content is taught, with the Check-Up homework assigned the week before. Research indicates that a three-week gap is optimal for promoting long-term retention of the material.