



Y11

Curriculum  
2024/25

Think. Grow. Care.



# Welcome to Year 11

In the final year of your GCSE studies, we want you to consolidate as much as you can and achieve the best grades possible. We also want you to develop your interests further.

This booklet contains information about what you will be studying in each subject and how you can continue your learning beyond the classroom with extra-curricular activities and super-curricular activities.

I hope you will make the most of these opportunities so that you can enjoy your studies and achieve the highest grades you can.

Mr Rule  
Headteacher  
Wyvern College

## Curriculum Vision Think. Grow. Care.



**Think deeply**, read widely, discuss openly and listen intently. Study with PRIDE, forever Prepared, Respectful, Involved and Dedicated



**Grow personally**, in confidence, wellbeing and individuality. Expand your interests and friendships. Develop a conscience and the moral courage to act on it. Embrace the personal challenges of STRIVE



**Care passionately** about people and causes. Appreciate the help of others; help them through service, teamwork, kindness and leadership. Make this world a better place as an informed and influential citizen, respecting British and universal values



# Curriculum Leaders

If you have any queries relating to the curriculum, please contact our Curriculum Leaders.



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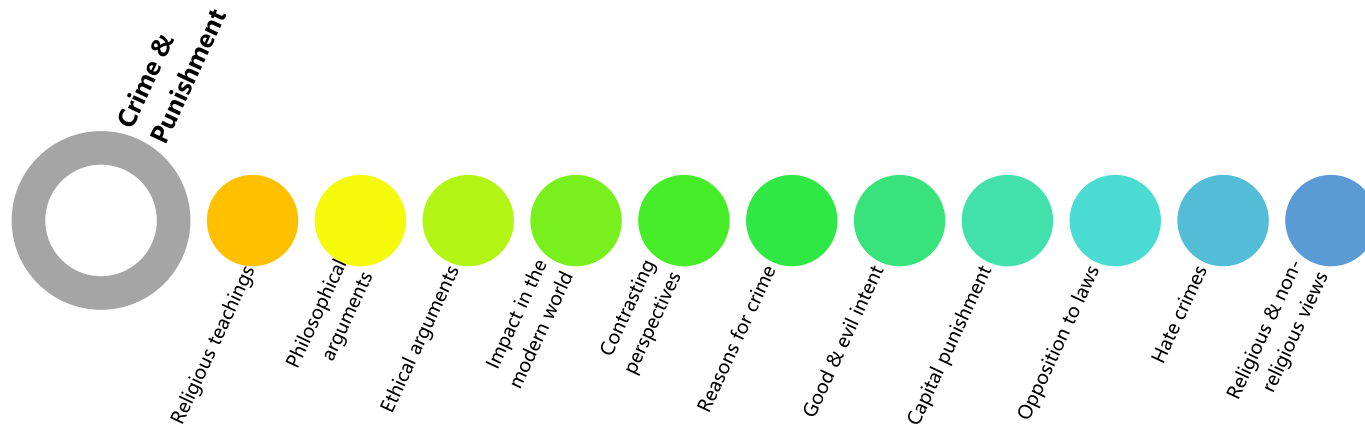


**Tutor Time**  
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# Curriculum Ambition 1

The curriculum leads students to academic accomplishment and fulfilment.

It provokes thought, curiosity and scholarship, allowing students to delve into a rich variety of disciplines.



### Assessment

You will undertake various formative assessment tasks in class, and complete practice papers leading up to your final exam.

You will complete past papers in your Year 11 Trial exams.



### Home Learning

GCSE exam booklet given in the Autumn term with 1 or 2 questions set each week leading up to the exams in May.

Students will also be given Quizlet revision activities - students can access these activities throughout their GCSE course and should use them as additional activities to revise before assessments.






### Revision Tips







Use the departments revision website to revise key terms and teachings <https://wyvernrevisionre.wordpress.com/>

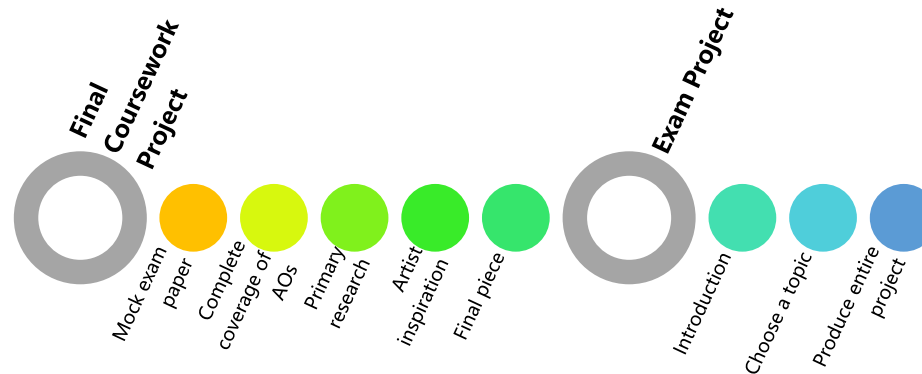
- Create cue cards of key term and religious teachings
- Making mind maps for the different topics
- Complete practice exam questions - available on the revision website
- Complete key term revision on Quizlet

## Extra-Curricular Enrich Your Learning

-  Use revision guides and complete practice questions
-  Read books recommended on the extended reading list  
<https://foldr.wyvern.hants.sch.uk/public/YJE8D>
-  Watch videos as recommended on the extended reading list  
<https://foldr.wyvern.hants.sch.uk/public/YJE8D>
-  Create revision cue cards for key terms and religious teachings

## Super-Curriculum Extend Your Learning

-  Create a revision quiz that can be used by your class
-  Draw Venn diagrams comparing Christianity and Judaism with a religion of your choice.
-  Research in more detail a theme or topic you have learnt about e.g. marriage and how this applies to each of the religions you have studied
-  Create revision cue cards using dual-coding. Which images would help you to remember key terms?
-  Create a table looking at the different perspectives on capital punishment for the Catholic Church, the Church of England and Quakers
-  Using your Folders, create revision materials for Jewish and Christian teachings, highlighting which topics they can be used for: pick quotes that can be used for more than one topic



### Assessment

Your learning will be continually assessed through classwork and home learning, using the GCSE mark scheme as well as in the following areas:

- Artist Research
- Development of Ideas
- Observations
- Final Outcome

You will undertake a summative assessment in November for your trial exam completing your trial exam coursework, this is assessed alongside all other preparation work. You will then complete your final exam at the end of April.



### Home Learning

You will use your time to ensure that each deadline for the coursework are met.

You can also use this time to take your coursework further by exploring new ideas and gathering further primary research.







### Revision Tips








Make sure you learn the key terms from the homework booklet and practice the key skills from the learning journey above.

Always use the key terms when doing verbal and written evaluation of your work.

## Extra-Curricular Enrich Your Learning

-  Attend a catch-up session available from Tuesday to Friday 3-4pm
-  Visit a local or national art gallery. Find inspiration to use in your own work
-  Refer to links on the home learning booklet for educational videos and how to guidance
-  Create your own sketchbook inspired by an artist you have studied in class

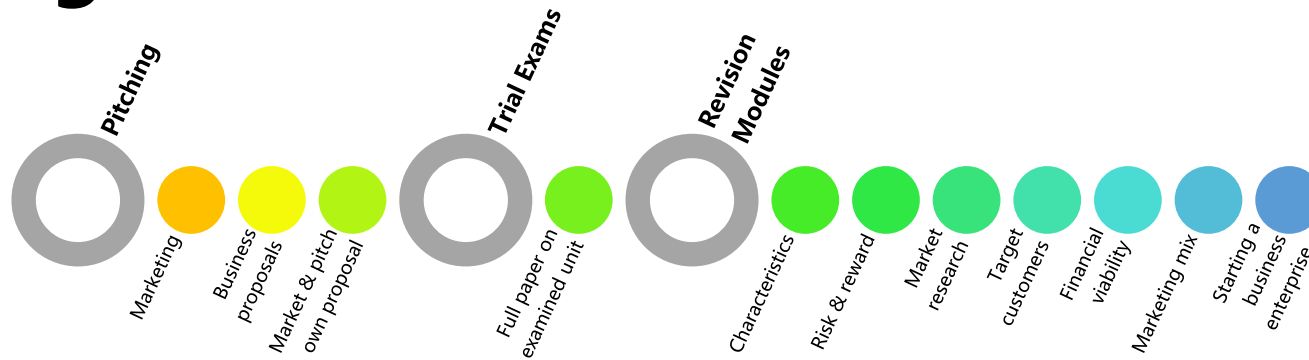
## Super-Curriculum Extend Your Learning

-  Watch YouTube links to skills-based 'How to' videos to develop specific drawing skills
-  Read news articles about artists you have studied so far to gain a greater understanding of their practices
-  Have a look in the local community for art workshops to experience other media and styles
-  Draw and sketch from paintings you've seen in galleries or online
-  Create your own illustrated journal of your interests and ideas. Use this journal when discussing ideas with your teacher in lessons.
-  Watch this video and be inspired to create new art using every day objects  
[Brian Dettmer: Old books reborn as intricate art - YouTube](#)
-  Visit a local gallery to get inspiration for your own impressionist work



# Enterprise and Marketing

## Learning Journey



### Assessment

Alongside in-class assessment, you will complete a trial exam in the Autumn term.



### Home Learning

You will be required to complete tasks on Seneca Learn to revise key content.

You will also be given past exam questions to complete, which will be reviewed in lessons.



### Revision Tips

Complete the blank knowledge organisers, then use the completed ones to check your notes.

Do some practice exam papers. You can use the mark scheme to help you perfect your exam skill.

Write in context. This is important! All your exam answers must refer to the scenario in the question.







Use GCSE Business OCR on BBC Bitesize.

Complete the revision tasks on Seneca Learn.






Purchase 'My Revision Notes, Cambridge National Level 1/Level 2 in Enterprise and Marketing'.

# Enterprise and Marketing

## Extra-Curricular Enrich Your Learning

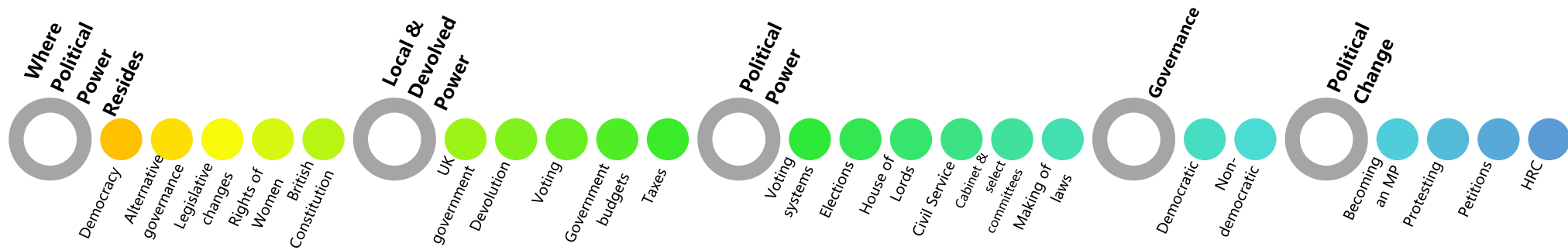
-  Read the case studies and articles on 'Business Insider'
-  Watch 'The Founder'
-  Go along to complete the weekly shop. How is the supermarket laid out to maximise sales?
-  Watch '24 hours in Lidl' to gain a greater understanding of a successful business model
-  Use Seneca Learn to consolidate your knowledge of the studied units
-  Log onto GCSE Bitesize OCR Business. Watch the revision videos and take the test

## Super-Curriculum Extend Your Learning

-  Download the BBC News and Guardian News apps. Follow the business pages and read one article per week.
-  Talk to parents or guardians about their working day. Ask them questions to gain a greater understanding of their roles
-  Read the articles under the supercurricular link on your Google Classroom page
-  What makes a successful business model? Write a business proposal for a business idea you have
-  Go to 'Two Teachers' YouTube channel or watch videos from their website: [VIDEOS | Two Teachers](#)

# Citizenship

## Learning Journey



### Assessment

These topics will be formatively assessed using small exam questions throughout the unit.

Knowledge will be further assessed during Year 11 trial exams.



### Home Learning

In the first half of the Autumn term, you will complete a revision booklet based on your active citizenship campaign, before moving on the revision activities for your trial exams in November.

In the Spring term you will alternate between completing an exam question booklet and other revision activities. You will also be given Quizlet revision activities - students can access these activities throughout their GCSE course and should use them as additional activities to revise before assessments.




### Revision Tips

- Use the departments revision website to revise key terms and teachings [Wyvern Revision Citizenship – GCSE AQA Citizenship \(wordpress.com\)](https://www.wyvernrevision.com/)
- Create cue cards of key terms and their meanings
- Making mind maps for the different topics
- Ask for additional practise papers to complete
- Complete key word revision on Quizlet


# Citizenship

## Extra-Curricular Enrich Your Learning


 Read national newspapers to keep abreast of current affairs

 Watch BBC Parliament (available on iPlayer), especially The Week in Parliament and Prime Minister's Questions

 Go on the following website and research what the local council does  
<https://www.eastleigh.gov.uk/>


 Listen to Parliament Explained podcasts. This is a series of 6 podcasts which gives an impartial overview of how parliament works. Make a note of any facts which may help you in your exam


<https://soundcloud.com/parliamentexplained>


 Write a response to the following: Are countries ever truly democratic? Refer to your knowledge of the UK government and other government practices around the world


## Super-Curriculum Extend Your Learning


 Listen to some of the BBC Radio 4 Law in Action podcasts.  
<https://www.bbc.co.uk/programmes/b006tgk/episodes/downloads>

 Research a country which has a written or unwritten constitution and compare it to the UK

 Research the laws regarding voting in other countries

 If you are in London, visit the Supreme Courts and try and watch them in session

 Write a response to the following: How do you think the UK should improve its voter turnout?

 If you were Prime Minister for the day, how would you run the country to deal with important issues? Create a schedule

# Computer Science

## Learning Journey



### Assessment

You will complete two trial examination papers at the end of the autumn term. One computer systems and one computational thinking, algorithms and programming.

You will complete several shorter assessments during the year.



### Home Learning

You will be set a weekly home learning task on edulink. These are mostly recall activities from the homework book provided.

You will need to bring your answers every week. Towards the final exams, you will be set some whole and some partial past papers.



### Revision Tips

Use the Craig n Dave revision videos that are available on YouTube. Our specification is OCR J277.

Use the revision PowerPoints that have been shared with you throughout your time. These have many example questions and answers.



# Computer Science

## Extra-Curricular Enrich Your Learning



Use [Home - time2code](#) to practise the skills that we have learnt during computer science lessons



Attend Revision sessions for the forthcoming exams! You will be told when these will take place.



Read and summarise stories from BBC Technology. Can you identify the ethical and legal issues that you have learnt about?



Explore IT qualifications at our local colleges. These include T-Levels, BTECS, A-Levels and apprenticeships



Check out the computing museum at Bletchley Park [Bletchley Park | Home](#)

## Super-Curriculum Extend Your Learning



Try out some of the coding ideas on [The Lost Treasures of Pirate Island - 101 Computing](#)



Try out 'The farbot' [Assessment - Turinglab!](#)



Read 'The Pattern on the Stone: The Simple Ideas That Make Computers Work' by Daniel Hillis



Learn how to code in a language other than those you have been taught [W3Schools Online Web Tutorials](#)



Check out projects from young people from the Raspberry Pi Foundation [Coolest Projects 2024: Showcase Gallery](#)



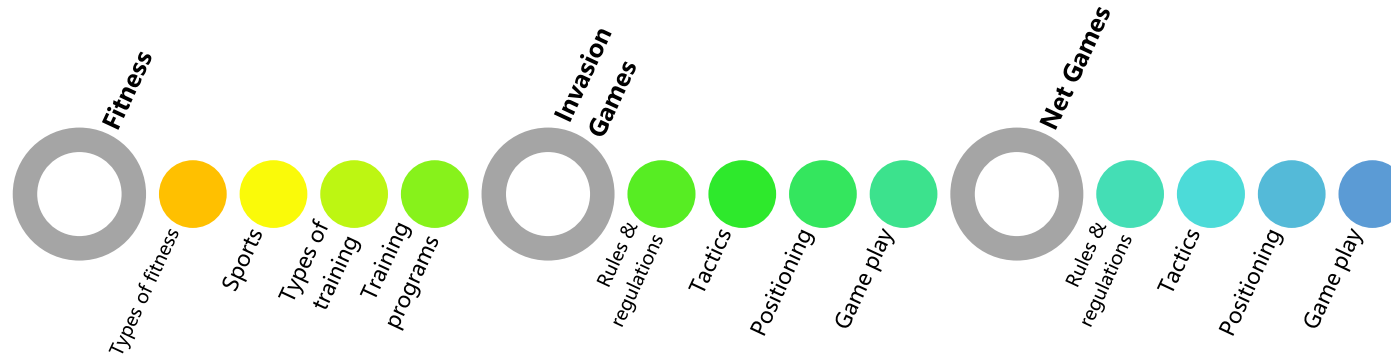
[The GCHQ Puzzle Book: Perfect for anyone who likes a good headscratcher: Amazon.co.uk: GCHQ: 9780718185541: Books](#)



Read and summarise stories from 'The Register' [The Register: Enterprise Technology News and Analysis](#)



Create a list of the greatest computer scientists and explain why you think they have been so successful



### Assessment

Your learning will be assessed formatively as you practise, develop and refine your skills, technique, tactics, sequences and compositions.

You will receive verbal feedback and some peer evaluations.

You will also receive an end of unit summative assessment to assess your ability to perform in a competitive, game situation (as appropriate) or to perform your movement and sequence in front of the whole class or peers.



### Home Learning

Homework is not set on a regular basis in PE, although you might be asked to research an aspect of PE & Sport.







### Revision Tips






There is no examination for Core PE, but you can further your knowledge and understanding by taking an active part in the college extra-curricular programme.

Find an activity and sport that you like and do more. Look at the clubs list and illustrated programme that can be found on your tutor notice board and come along.

## Extra-Curricular Enrich Your Learning

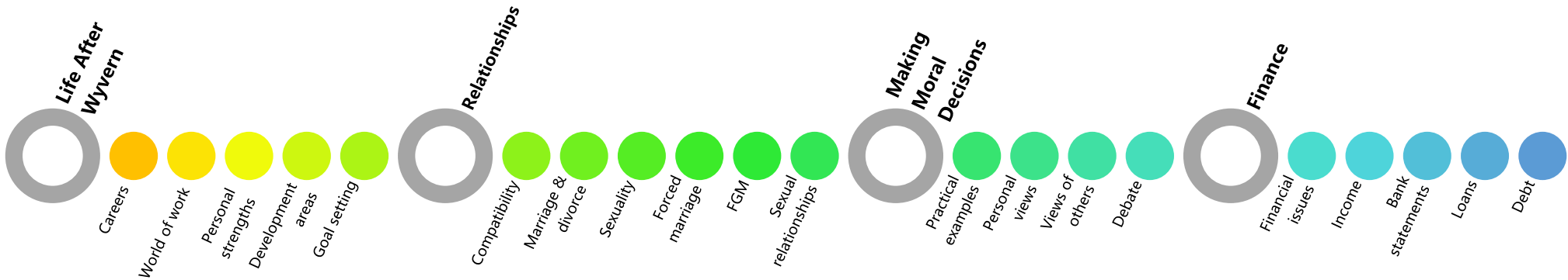
-  Attend and commit to one or more of the PE after college activities that are offered throughout the year
-  Join a local club or organisation to play/ perform some more of your favourite sport and activity. Why not try a new sport?
-  Watch a TV sports documentary to develop your knowledge and understanding of a particular sport of activity. E.g. BBC iPlayer 'Hoop Dreams'
-  Download the BBC Sports app and set alerts for your favourite sports and teams

## Super-Curriculum Extend Your Learning

-  Design and implement your own fitness training programme for your own chosen sport. Keep a training diary or a training log
-  Research and attempt fitness testing or a type of training of your choice linked to your own sport
-  Visit a professional sports ground and watch a professional sporting event. E.g. Hampshire Cricket playing at the Ageas Bowl
-  Read a quality newspaper or news website for a few weeks and prepare to debate and discuss comparative issues in sport related to inequality, racism or sexism
-  Read a sporting biography or autobiography. E.g. Mo Farah 'Twin Ambitions'

# Core RPS

## Learning Journey



### Assessment

You will complete a formative piece of writing.

Using a mastery grid, you will be assessed on your ability to understand key terms, recognise and evaluate different viewpoints and complete an extended writing task.



### Home Learning

You will complete your college or apprenticeship applications as part of the Life after Wyvern unit.










### Revision Tips

Make sure you revise the meaning and spelling of key terms.





Complete the revision homework which prepares you for your assessment.

If you want extra support, speak to your teacher for a revision support sheet.

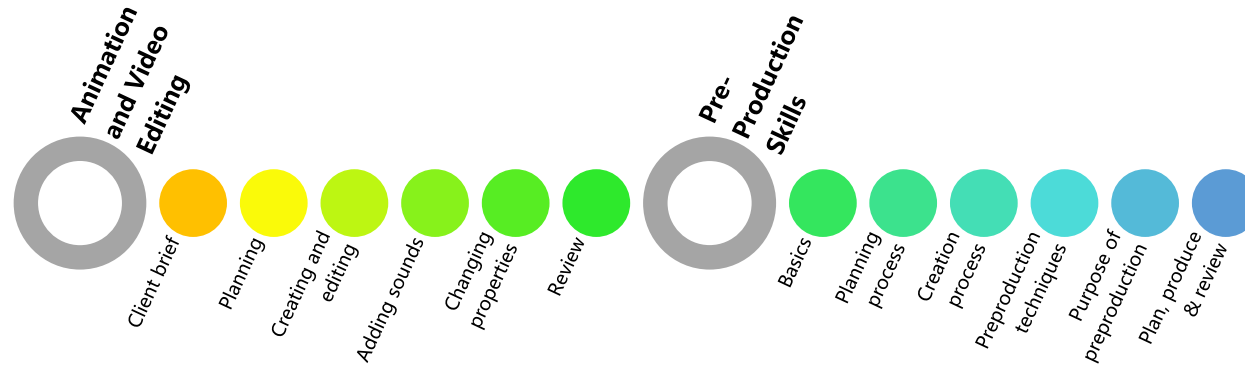
## Extra-Curricular Enrich Your Learning

-  Discuss further education, options and choices with friends and family members
-  Attend college open evenings
-  Read college prospectus' to find out more about the courses they offer
-  Watch an episode of 'A Very British Wedding' on YouTube to look at some different cultural traditions surrounding marriage
-  Watch 'Black Hawk Down' to help you consider the moral dilemmas that arise during armed conflict
-  Research and read information on the high APR rates of many payday loans. Do you think payday loans are ethical?
-  Watch the video and read stories on the effects of financial decisions by students aged 16-18  
[Money Management | Saving and Budgeting | MoneySense \(mymoneysense.com\)](#)

## Super-Curriculum Extend Your Learning

-  Compare and contrast the courses offered by different local colleges. Write pros and cons lists to help you to decide
-  Watch an episode of a soap opera and write down the different types of relationships you see. Which are healthy and unhealthy?
-  Research universities you are interested in attending. What are the financial details you need to consider?
-  Look at different UK banks – how can you apply for a student loan and what are the benefits of having a student account?





## Assessment

You will complete one piece of coursework, and numerous practice exam papers during Year 11 as well as one formal trial exam paper.

You will receive feedback and be able to correct your answers. You will also record your marks, grade and areas for development on your tracker sheet.



## Home Learning

You will be set a weekly home learning task on EduLink. These might include:

- Revision tasks for assessments and Trial Exam
- Research activities
- Reading articles about current issues in the iMedia sector
- Skills tasks in Digital Animation and Video Editing
- You will need to bring most of these with you to lessons to put into your book.












## Revision Tips

You will be provided with numerous revision materials a PowerPoint slide to support assessments and the Trial Exam and leading up to the final exam.







Use pages from the CGP Creative iMedia Revision Guide. Our specification is OCR J817, Cambridge National Creative iMedia

# Creative iMedia

## Extra-Curricular Enrich Your Learning

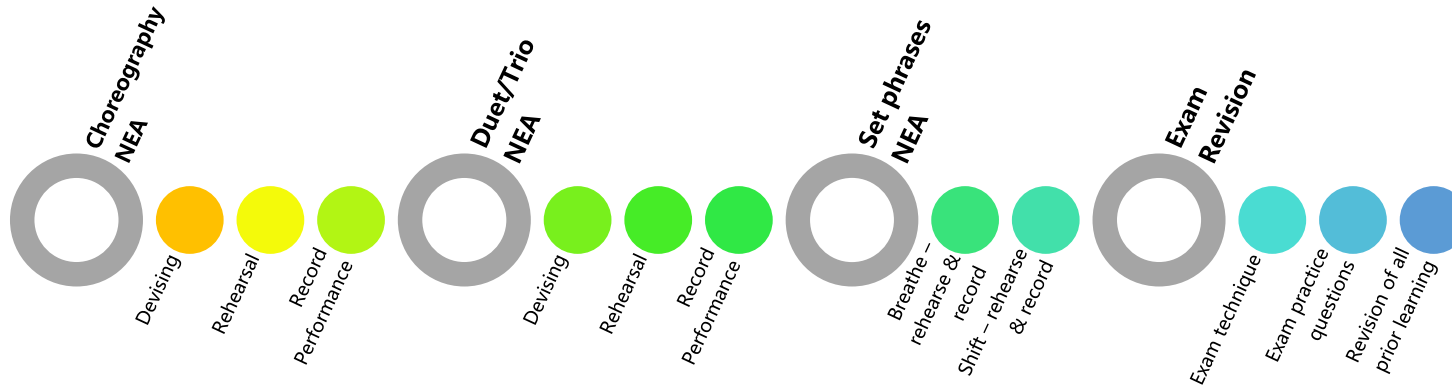
-  Practise creating planning documents at home – mood boards, story boards, work plan, wire frames, visualisation diagrams etc
-  Create your own images at home using software such as Photoshop and Illustrator.
-  Record some interesting sound effects to support your controlled assessment.
-  Make your own animations at home using WickEditor and Audacity. Get your friends to give you constructive feedback.
-  Use the R093 knowledge organiser to “RAG rate” each topic and create a revision timetable
-  Write an evaluation of your favourite animated TV advert – think about how it suits the audience & purpose, why you like it and any improvements you can think of
-  Use the resources in the Google Classroom to revise for your exams
-  Build a resource bank of images that you may want to use in your course work – remember to record details of their sources in an Asset Log
-  Create yourself a set of fact cards about the job roles in the media industry, legislation, production phases, file formats etc.

## Super-Curriculum Extend Your Learning

-  Listen to the BBFC Podcast explaining their new classification guidelines [BBFC Podcast episode 116 - Our new Classification Guidelines. Shaped by you. | BBFC](#)
-  Read the updated guidance from the Committee of Advertising Practice (CAP) regarding in-game purchase adverts [In-game purchases: guidance review - ASA | CAP](#)
-  Ensuring Health & Safety on a film set can be tricky. Read some useful guidelines here [Health and Safety | Moving Image Education](#)
-  Read an interview with Nick Park, creator of Wallace & Grommit [Making His Mark In Clay, an interview with Nick Park \(animationartconservation.com\)](#)
-  Read this article about the role of Artificial Intelligence in graphic design [The Role of Artificial Intelligence in Graphic Design \(eg.net\)](#)
-  Read this script writing masterclass [What Is a Script? Basic Elements of Screenplays and Playscripts - 2024 - MasterClass](#)

# Dance

## Learning Journey



### Assessment

Students will be assessed in a variety of ways:

NEA (Non-Exam Assessment) production work.

Completing practice exam questions

Completing previous exam papers

Your NEA coursework is worth 60% of your final GCSE grade.

Your written exam is worth 40% of your final grade.



### Home Learning

While completing your NEA there are many elements you may be asked to revisit e.g. Performing Skills and Choreographic Skills.

During Trial and final revision your HL activities will link to this- often by completing past or exam style questions linking to the learning from the lesson.

These will extend your knowledge and understanding and prepare you for practical assessments.




### Revision Tips


Use the Artspool e-learning revision site.


Use the GCSE Revision Guide in the Student Shared Area.


Ensure that you use rehearsal time effectively to be fully prepared for practical assessments.


## Extra-Curricular Enrich Your Learning

 Join a local dance group


 Get involved in the Wyvern College production. Dancers will be needed!


 Explore dance websites to enhance your understanding of different styles through online classes and performances  
[Digital Stage - Sadler's Wells \(sadlerswells.com\)](https://www.sadlerswells.com)


 Devise some choreography on your own or with a friend

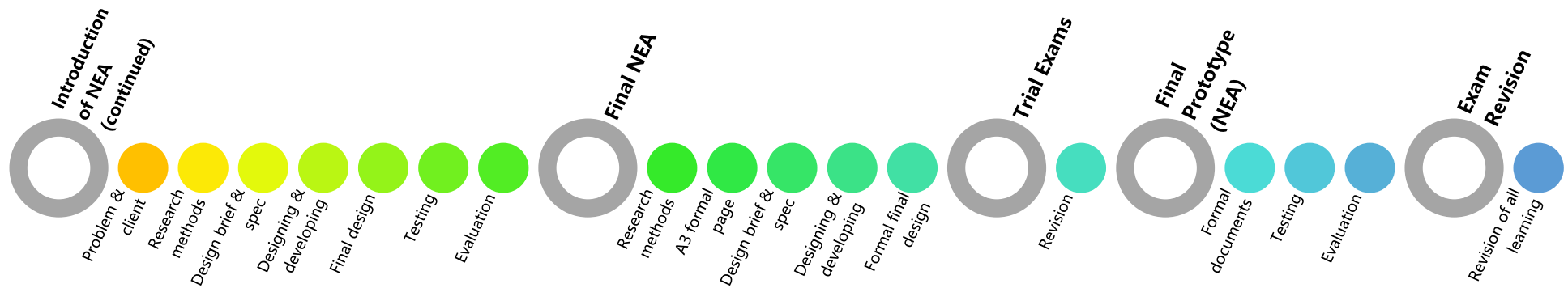
 See what is on at your local theatre and go and watch a dance show

## Super-Curriculum Extend Your Learning

 Research the social and cultural contexts of the professional dances we study to be able to make connections between design choices and themes

 When you are watching a dance performance, reflect on how the production draws upon choreography, lighting, set design, accompaniment and costume design to inform the audience

 Consider how you might change the choreography of a well-known dance performance. What changes would you make and why?



### Assessment

Your NEA is worth 50% of your final GCSE grade.

Your exam is worth 50% of your final grade.

Your Trial exam in December will be the first time you sit 1 whole paper. You have 2 hours to complete it.

The paper will look like:

Section A- Core (75/100 marks). All students will complete this.

Section B- Specialist (25/100 marks).

You will choose the section you would like to complete.



### Home Learning

While completing your NEA there are many elements you may be asked to complete as part of this- e.g. shop research/ survey completion/ sourcing of materials.

During Trial and final revision your HL activities will link to this- often by completing past or exam style questions linking to the learning from the lesson.



### Revision Tips

Use the core learning booklets you completed over years 9 and 10- these are set up for use as a revision aid and include 'How might this look like in an exam?' type questions.

[ENGINEERING - DESIGN AND TECHNOLOGY](#)







[technologystudent.com](http://technologystudent.com) is an excellent resource to use, as is Focus eLearning- ask your teacher for the login details.

The students shared are has copies of textbook pages, PowerPoints and past papers.





Make sure you get a revision guide from Finance!



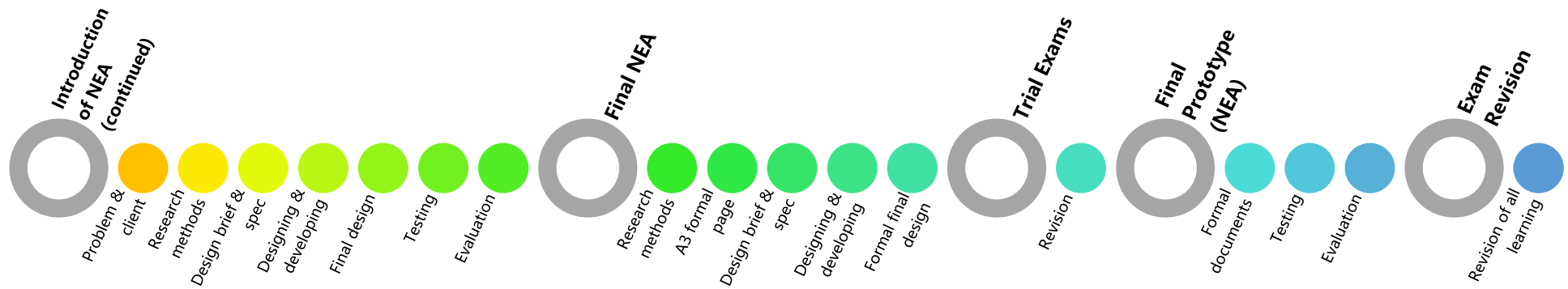
## Extra-Curricular Enrich Your Learning

-  Select and watch relevant episodes of 'Inside the Factory'. There are loads more than Food ones on BBC iPlayer now
-  Find a real client to design for, asking for feedback at various stages of the process
-  This video shows you how the Royal Navy uses CAD/CAM to simulate designs: [Design and Technology KS3/4: Why is CAD/CAM essential in design? - BBC Teach](#)
-  Carry out a shop survey, looking at similar types of products available or to gauge where your product might be sold
-  Visit a museum or exhibition which relates to your chosen NEA context
-  Although aimed at KS3- this is a great link to look at how processes are carried out: [Explain This... Design and technology \(D&T\) - BBC Teach](#)

## Super-Curriculum Extend Your Learning

-  If you have your won soldering iron you may want to buy a kit to make at home. [Electronic Project Kits – Kitronik Ltd](#) are very easy to follow and have different levels of difficulty.
-  Fancy entering a competition? The Technology, Design and Innovation challenge runs yearly: [TDI Challenge \(mta.org.uk\)](#)
-  Think about the 6 R's of sustainability. Can you **recycle** or **repurpose** a product into something else? Could you write a letter to a company encouraging them to **reduce** their packaging?
-  Take a look at these STEM resources and work your way independently through the projects: [GCSE design and technology resources \(stem.org.uk\)](#)

# D&T: Textiles Learning Journey



## Assessment

Your NEA is worth 50% of your final GCSE grade.

Your exam is worth 50% of your final grade.

Your Trial exam in December will be the first time you sit 1 whole paper. You have 2 hours to complete it. The paper will look like:  
Section A- Core (75/100 marks). All students will complete this.  
Section B- Specialist (25/100 marks). You will choose the section you would like to complete.



## Home Learning

While completing your NEA there are many elements you may be asked to complete as part of this- e.g. shop research/ survey completion/ sourcing of materials.

During Trial and final revision your HL activities will link to this- often by completing past or exam style questions linking to the learning from the lesson.



## Revision Tips

Use the core learning booklets you completed over years 9 and 10- these are set up for use as a revision aid and include 'How might this look like in an exam?' type questions.







[ENGINEERING - DESIGN AND TECHNOLOGY](#)

[technologystudent.com](http://technologystudent.com) is an excellent resource to use, as is Focus eLearning- ask your teacher for the login details.




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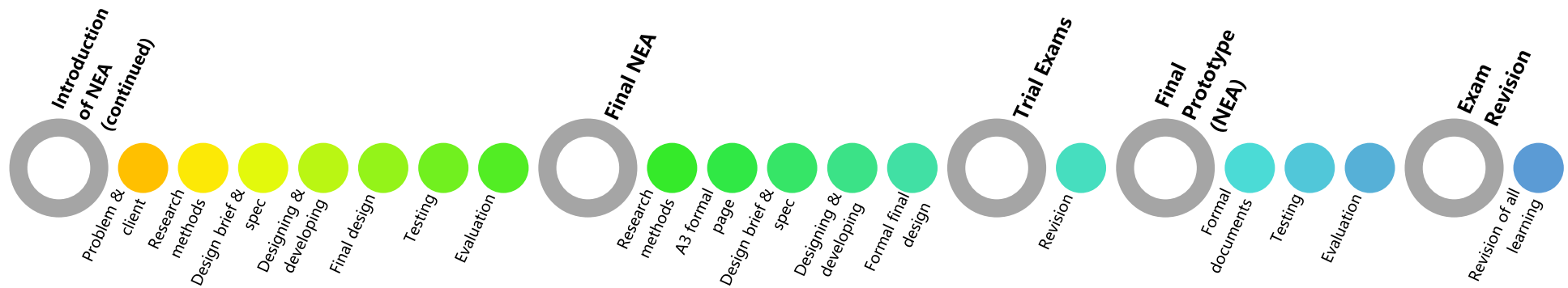
## Extra-Curricular Enrich Your Learning

-  'The Great British Sewing Bee' has a selection of free sewing patterns on their website. Why not have a go at making one?  
[Patterns — The Great British Sewing Bee](#)
-  Find a real client to design for, asking for feedback at various stages of the process
-  This video shows you how the Royal Navy uses CAD/CAM to simulate designs:  
[Design and Technology KS3/4: Why is CAD/CAM essential in design? - BBC Teach](#)
-  Carry out a shop survey, looking at similar types of products available or to gauge where your product might be sold
-  Visit a museum or exhibition which relates to your chosen NEA context
-  Select and watch relevant episodes of 'Inside the Factory'. There are loads more than Food ones on BBC iPlayer now.

## Super-Curriculum Extend Your Learning

-  Think about the 6 R's of sustainability. Can you **recycle** or **repurpose** a product into something else? Could you write a letter to a company encouraging them to **reduce** their packaging?
-  Fancy entering a competition? Young Fashion Designers run a yearly competition each year for different age groups:  
[Young Fashion Designer UK](#)
-  Take a look at these STEM resources and work your way independently through the projects: [GCSE design and technology resources \(stem.org.uk\)](#)

# D&T: Timbers Learning Journey



## Assessment

Your NEA is worth 50% of your final GCSE grade.

Your exam is worth 50% of your final grade.

Your Trial exam in December will be the first time you sit 1 whole paper. You have 2 hours to complete it. The paper will look like:  
Section A- Core (75/100 marks). All students will complete this.  
Section B- Specialist (25/100 marks). You will choose the section you would like to complete.



## Home Learning

While completing your NEA there are many elements you may be asked to complete as part of this- e.g. shop research/ survey completion/ sourcing of materials.

During Trial and final revision your HL activities will link to this- often by completing past or exam style questions linking to the learning from the lesson.



## Revision Tips

Use the core learning booklets you completed over years 9 and 10- these are set up for use as a revision aid and include 'How might this look like in an exam?' type questions.








[ENGINEERING - DESIGN AND TECHNOLOGY](#)

[technologystudent.com](http://technologystudent.com) is an excellent resource to use, as is Focus eLearning- ask your teacher for the login details.

The students shared are has copies of textbook pages, PowerPoints and past papers.

Make sure you get a revision guide from Finance!

## Extra-Curricular Enrich Your Learning

-  Watch 'Handmade: Britain's Best Woodworker' on Channel 4 catch up to see all kinds of timber techniques in use, and might inspire your own designing.
-  Find a real client to design for, asking for feedback at various stages of the process
-  This video shows you how the Royal Navy uses CAD/CAM to simulate designs: [Design and Technology KS3/4: Why is CAD/CAM essential in design? - BBC Teach](#)
-  Carry out a shop survey, looking at similar types of products available or to gauge where your product might be sold
-  Visit a museum or exhibition which relates to your chosen NEA context
-  Although aimed at KS3- this is a great link to look at how processes are carried out: [Explain This... Design and technology \(D&T\) - BBC Teach](#)
-  Select and watch relevant episodes of 'Inside the Factory'. There are loads more than Food ones on BBC iPlayer now

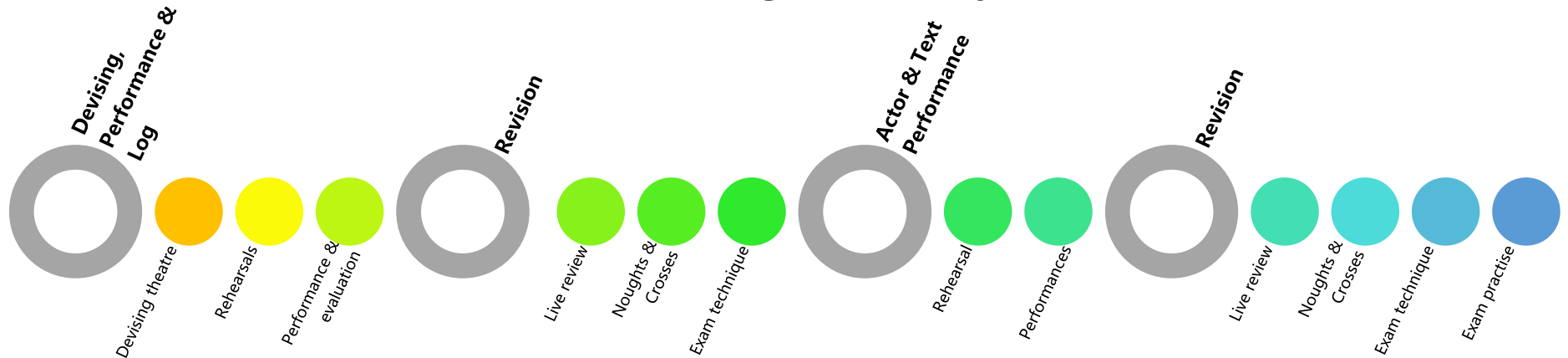
## Super-Curriculum Extend Your Learning

-  Fancy entering a competition? The Technology, Design and Innovation challenge runs yearly: [TDI Challenge \(mta.org.uk\)](#)
-  Think about the 6 R's of sustainability. Can you **recycle** or **repurpose** a product into something else? Could you write a letter to a company encouraging them to **reduce** their packaging?
-  Take a look at these STEM resources and work your way independently through the projects: [GCSE design and technology resources \(stem.org.uk\)](#)



# Drama

## Learning Journey



### Assessment

You will complete regular practice questions in class for Noughts & Crosses and Live Review.

Much of the rest of the assessment will be for NEA – Component 2: Devising and Component 3: Actor and Text. In class assessment for this will take the form of verbal teacher feedback and peer assessment.

You will also complete another trial exam.



### Home Learning

You will be set homework tasks at various points during the year schemes of work which will support your learning in lessons or performance

These will extend your knowledge and understanding and prepare you for practical assessments. Sometimes this might be learning lines or rehearsing as a group.



### Revision Tips

Ensure that you use rehearsal time effectively to fully prepare for practical assessments.

Get used to using Drama vocabulary when evaluating practical work.



Read and re-read Noughts and Crosses.

Know the questions' structures.




Watch and rewatch Dr Faustus.

# Drama

## Extra-Curricular Enrich Your Learning

-  Get involved in the Wyvern College production. Actors, dancers, costume designers, backstage crew and lighting technicians will all be needed!
-  Join a local youth theatre group:  
[Titchfield Festival Theatre](#), [The Point](#), [Mayflower Studios](#), [Propbox Youth Theatre](#)

## Super-Curriculum Extend Your Learning

-  Sign up for a Year 11 Drama trip
-  See what is on at your local theatre and go to see a show
-  When you are watching television or a film, reflect on what the actors are doing to create characterisation, in particular, how they are using their body language, facial expression and voice

# English

## Learning Journey



### Assessment

Your learning will be assessed through verbal feedback in class, peer and self-assessment, and through formative written targets in your exercise book from your class teacher.

Formal assessment will take place to evaluate your reading and writing skills across the year, including GCSE exam papers for both Language and Literature.



### Home Learning

You should expect to receive weekly homework that includes some of the following:

- Teacher directed tasks to support in-class learning
- Independent revision
- Completion of GCSE exam questions
- Quizzes on key knowledge










### Revision Tips

Re-read set texts to ensure you have understood them. Summarise the text in 5 to 10 sentences to pick out the most important ideas.







Create mind-maps or cue cards for key ideas, characters, quotations and events in a text so you can refer back to these for revision.

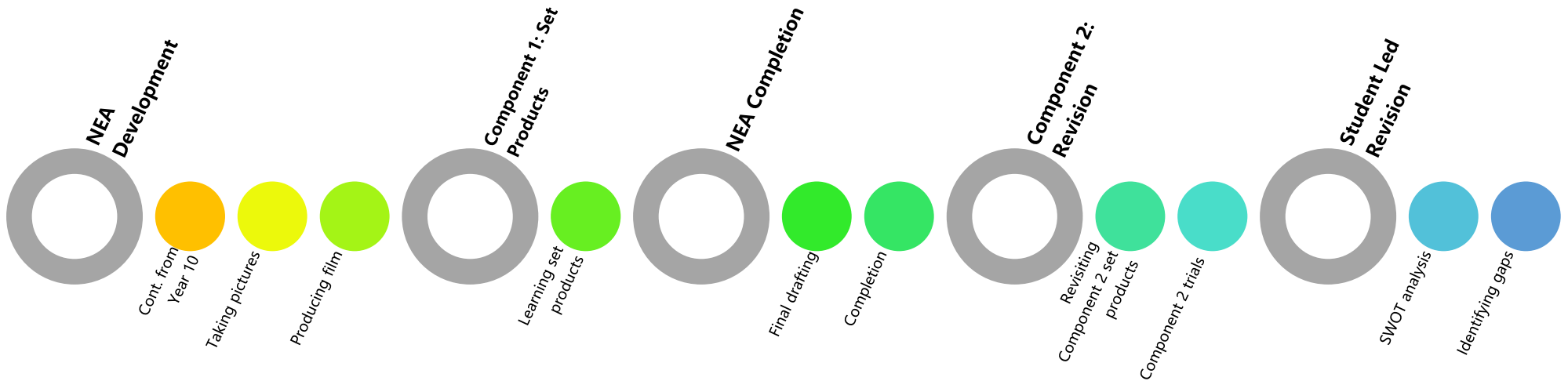
Complete practice exam questions.

## Extra-Curricular Enrich Your Learning

-  Ensure you are completing 20 mins of personal reading each day.
-  Read a range of biographies, diaries, articles and translated texts- ask the school librarians for help to find books to read, or your local library
-  Use sites such as BBC Bitesize to test and learn a range of broader ideas for your related topics
-  Research and read other texts written by the authors/writers you are studying in class
-  Create your own series of cue cards, revision notes and knowledge organisers for your text and/or topic
-  Volunteer to read aloud in class- practise this at home to ensure you read with fluency and intonation, and you create an effective narrative voice
-  Practise writing creatively for non-fiction and fiction tasks. Revisit and edit your own writing, experimenting with vocabulary, form and structure

## Super-Curriculum Extend Your Learning

-  Join and regularly visit a library. Challenge yourself to read a wide variety of genres and authors including fiction and non-fiction
-  Research the historical periods and places from your texts and books in class. What else could you learn about the people, places and events of these times?
-  Read a range of texts which explore related issues in society. Look for other texts and articles which explore a range of experiences across time and place
-  Go to local museums, theatre productions and galleries. Try to make connections between fact and fiction, art and history
-  Join a pupil Book Group or Creative Writing Club. Enter writing competitions online and in school
-  Respond creatively to your topic by exploring the themes and ideas in a range of ways- art, music, writing or article writing



### Assessment

Students will be assessed in a variety of ways:

NEA (Non-Exam Assessment) production work

Completing practice exam questions

Completing previous exam papers



### Home Learning

Term 1 is NEA and revision of Component 1 products and historical cinematic events.

Term 2 is revision of Component 2 products.

The NEA will be submitted just before the Easter Break.



### Revision Tips

Annotate screenshots to make sure that you can quote from key sequences – remember that the exam board like you to quote from the beginning and the end.

Have at least 2 further sequences to be able to use in the exam – make sure they are essential to the plot and mood/tone as these questions are in most papers for at least two of the six films.

Revise the list of key facts from cinematic history for Component 1

# Film Studies

## Extra-Curricular Enrich Your Learning



Read as many online and physical newspaper articles on films as possible – global rather than UK only please



Read film reviews from a range of sources – only from professionals, not amateurs



Read about film directors and how they were able to make their impressions on their own films



Listen to as many different podcasts as you can – get informed about issues that different people are interested in



Listen to the media show on Radio 4, or via the **BBC SOUNDS** app



Watch as many different programmes and films as you can to develop cultural capital



Go and see a wide range of films to understand the difference between mainstream and niche



Watch TedTalks from industry experts on topics you feel the least confident with



Visit the BFI (British Film Institute) and other places where the media are celebrated and you can find out as much as you can

## Super-Curriculum Extend Your Learning



Visit the BBC web page  
<https://www.bbc.co.uk/mediacentre/>



Read scripts of the films we have as set products to better understand the characters



Watch the same channel for a day – how can you tell who the target audience is at certain times of the day?



Subscribe to online resources (only using your Wyvern email address)



Take as many short films as you can to develop your knowledge of films



Research the social and cultural contexts of the films to be able to answer these questions in the exams. The knowledge is a key element that you need to grasp securely

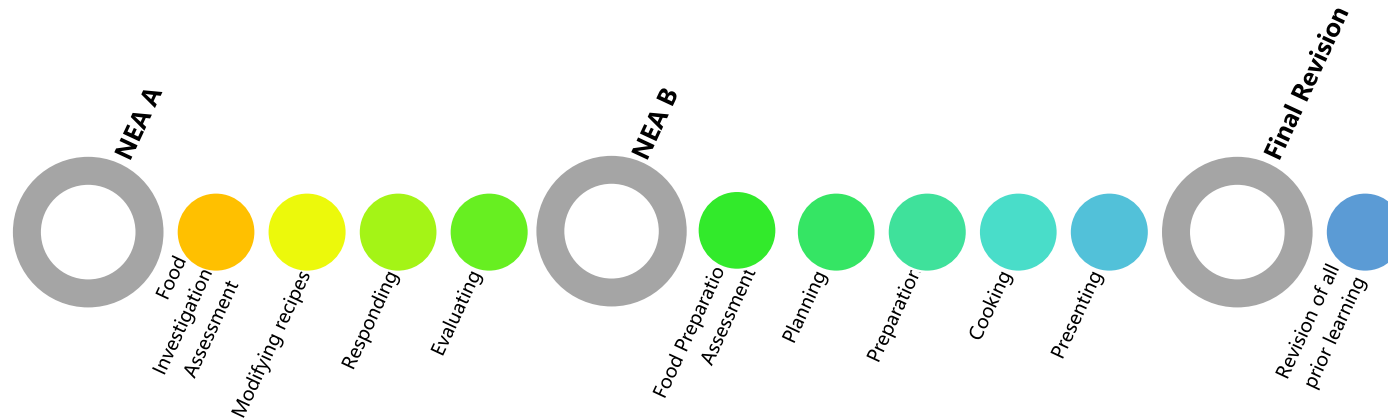


Watch episodes of *The Movies That Made Us* on Netflix they can also be found on YouTube and DailyMotion



Re-watch the set films to have as thorough an understanding of them as you can. The better you know the films then the better you will achieve in the exam





### Assessment

These units of work count towards their final GCSE grade with the NEA A accounting for 15% and the NEA B accounting for 35%. The final 50% of the GCSE comes from the written exam paper.

Students will not get specific feedback as per the JCQ guidelines for the submitted examination work.

There will be marked and assessed pieces of work such as the Trials exams and separate classwork.



### Home Learning

Students will be expected to complete revision tasks for Trials and GCSE papers.

Students will be encouraged to cook at home to keep up their confidence in cooking and presenting food.



### Revision Tips










Use the guidance students have been taught in tutor times. There are various techniques for them to use.

Use revision websites like Seneca or BBC bitesize.





Use BBC Good Food website to find new recipes to try.

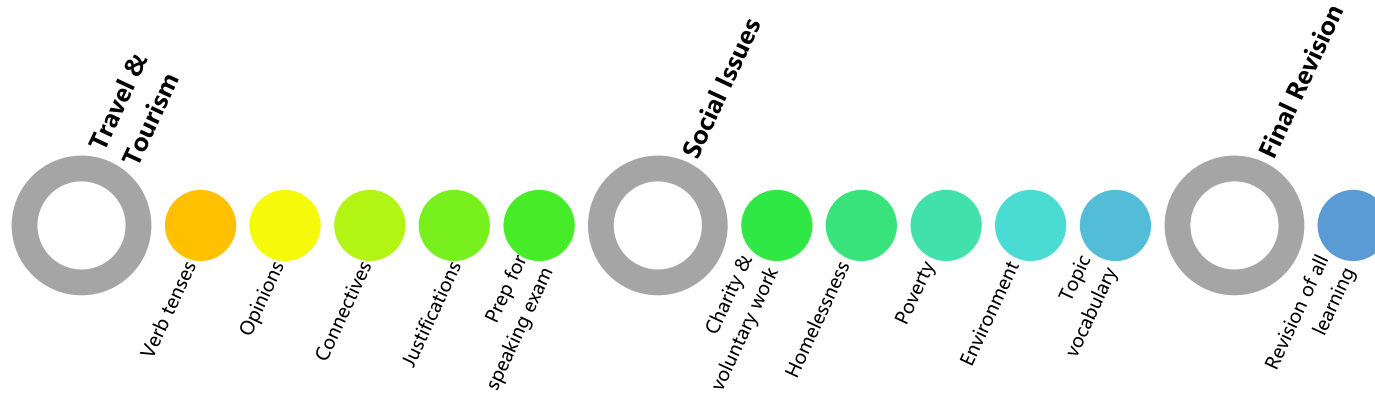
# Food and Nutrition

## Extra-Curricular Enrich Your Learning

-  Watch Master Chef, Bake off Professionals, GBBO and other cooking programs to get inspiration for food and flavour combinations
-  Have a go at making one of the additional recipes in your recipe book
-  Look on the BBC Good Food website and replicate one of the recipes
-  Find a vegetable or fruit you have never eaten before and research how to prepare and cook it
-  Watch 'Inside the Factory' to find out more about how some food staples are made
-  Try cooking a dish but change a few of the ingredients to make it something new and different.
-  Try recipes for different food requirements to understand how to adapt recipes and menus
-  Read "Food Thesaurus" to get ideas as to how to combine new flavours.
-  Get the revision guides for Food Preparation and Nutrition Eduqas exam board

## Super-Curriculum Extend Your Learning

-  Thinking about a career in catering? Eastleigh College runs a 6 week course teaching you to cook in a professional kitchen. [https://www.eastleigh.ac.uk/schools-and-parents/parents-information-\(14-18-years-only\)/junior-chefs-programme/](https://www.eastleigh.ac.uk/schools-and-parents/parents-information-(14-18-years-only)/junior-chefs-programme/)
-  Visit a new food festival or market to find out about new dishes and produce
-  Research a new chef and cook their recipes. There may even be a TV show you can watch
-  Sign up to a cooking club or course outside of school/college



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed once this year (trial exams) on listening, reading, writing and speaking and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Memrise, Quizlet, Linguagenut, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

From January we will be asking you to work through a weekly revision programme.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.

You will do regular practice of exam papers and exam style questions in all four skill areas in order to develop your exam technique and strategies for success.

You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.

## Extra-Curricular Enrich Your Learning

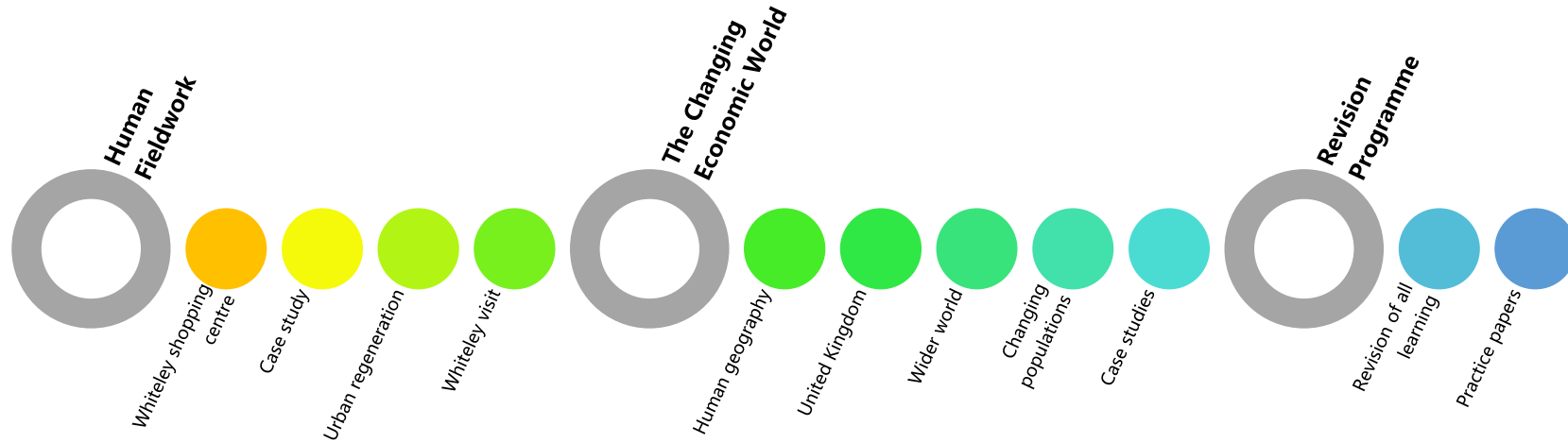
-  Support MFL at Open Evening
-  Attend the breaktime Language Club (run by prefects)
-  Watch one of your favourite childhood cartoons in French. You can find lots of these on YouTube
-  Make a pairs game with French words to match with their English meanings. Play it!
-  Find a picture of your choice and label as many things as you can in the picture in French
-  Create a calligram (shape poem) in French on a topic of your choice
-  Choose a French football team and find out all about them and then follow their progress throughout the year
-  Research a French speaking country anywhere in the world and produce a poster or leaflet in English giving as much information as you can about it

## Super-Curriculum Extend Your Learning

-  Complete a language course by doing daily practice on Duolingo
-  Choose and read a news report or article and write a summary about it in English.
-  Research in more detail customs and festivals in France.
-  Listen to the TuneIn Radio App or radio.garden for free
-  Prepare something traditionally eaten at a festival in France.
-  Find a French menu online and look up any unfamiliar vocabulary.
-  Find a French infographic about healthy lifestyles in France from this year. Summarise the key points of the article in English

# Geography

## Learning Journey



### Assessment

During each topic you will complete pit stop assessments on exam content and technique.

These will include 3, 4, 6 and 9 mark questions. These may be peer or self marked alongside teacher marking.

Each examined unit will have a summative assessment for the element in which you will be given advanced notice to revise.

You will complete a Year 11 trial exam in November



### Home Learning

Each fortnight you will be given a piece of homework related to the in class learning which should take between 30-60 minutes.

Revision tasks will be set as homework prior to summative assessments.



### Revision Tips

Remember to refer to the list of key Geography words in the topic booklets every lesson.





There are some excellent revision resources for Geography at:  
<https://www.bbc.com/bitesize/subjects/zrw76sg> and [www.scool.co.uk](http://www.scool.co.uk)

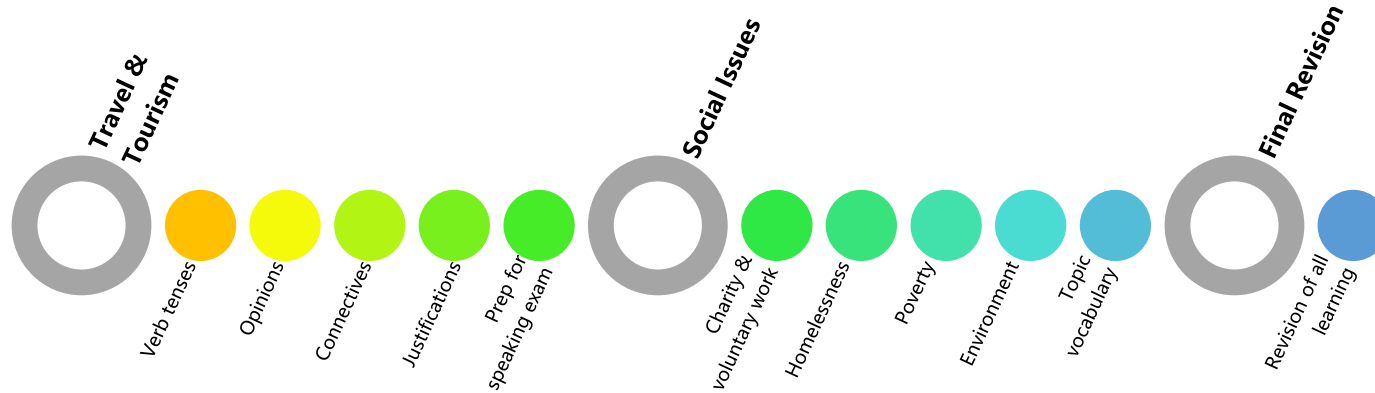
# Geography

## Extra-Curricular Enrich Your Learning

-  Download the BBC news app or use the website to examine what hazards are occurring in the world right now
-  Subscribe to the National Geographic magazine to read about current topics
-  Visit Greenwich Millennium Village as an example of a sustainable settlement
-  Read 'Planet Google' by Randall Stross
-  Watch 'Slumdog Millionaire'
-  Read 'A Short History of Everything' by Bill Bryson

## Super-Curriculum Extend Your Learning

-  Read 'Prisoners of Geography' and write a 500 word summary. Consider where the UK and Nigeria fit into the concepts outlined
-  Watch 'The Truth about Immigration'. Create a Venn diagram of the opportunities and challenges for both the source and receiving country
-  Research tourism in Jamaica. Plan a holiday to Negril outlining what activities you would do, where you would stay and costings.
-  Investigate development in Nigeria. Use newspaper articles to create a collage of either the social or environmental impacts
-  Watch 'Blood Diamond'. Write an evaluation of the opportunities and challenges of mineral extraction. Consider the social, economic and environmental effects.



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed once this year (trial exams) on listening, reading, writing and speaking and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Memrise, Quizlet, Linguagenut, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

From January we will be asking you to work through a weekly revision programme.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.

You will do regular practice of exam papers and exam style questions in all four skill areas in order to develop your exam technique and strategies for success.









You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.



## Extra-Curricular Enrich Your Learning

-  Support MFL at Open Evening
-  Attend the breaktime Language Club (run by prefects)
-  Watch one of your favourite childhood cartoons in German. You can find lots of these on YouTube
-  Make a pairs game with German words to match with their English meanings. Play it!
-  Find a picture of your choice and label as many things as you can in the picture in German
-  Create a calligram (shape poem) in German on a topic of your choice
-  Choose a German football team and find out all about them and then follow their progress throughout the year
-  Research a German speaking country anywhere in the world and produce a poster or leaflet in English giving as much information as you can about it

## Super-Curriculum Extend Your Learning

-  Complete a language course by doing daily practice on Duolingo
-  Choose and read a news report or article and write a summary about it in English.
-  Research in more detail customs and festivals in Germany.
-  Listen to the TuneIn Radio App or radio.garden for free
-  Prepare something to eat using only the recipe written in German
-  Find a German menu online and look up any unfamiliar vocabulary.
-  Find a German infographic about healthy lifestyles in Germany from this year. Summarise the key points of the article in English
-  Listen to the latest music popular in Germany.

# History

## Learning Journey



### Assessment

We assess key skills for the Germany course before turning our attention to the Trial exams. These two papers will be given detailed feedback.

Students will undertake at least one past paper for each of the 4 topics we study, in the revision run up to the final exams. Students are also encouraged to tackle additional papers which we will happily mark and feedback.



### Home Learning

Weekly revision tasks are set throughout the year to prepare students for the Trial then summer exams. Tasks and key content are included. For students to extend their learning further, extension tasks are also included.

We also encourage students to use our revision website:

<https://wyvernhistory.wordpress.com/>

This includes key content, past examination papers and relevant exam technique with the 'cheat sheets', in addition to Knowledge Quizzes.












### Revision Tips

Weekly revision tasks are set, which include key content, but are also set as 'suggested revision activities', exposing students to a broad array of revision strategies. These are set in lesson and put on EduLink but can also be located in the Student Shared Area: *W:\1 Subjects\History\Year 11*

The key to revision success is to TEST, TEST, TEST. Have a family member or friend test you, to identify what you know but most importantly gaps in your knowledge, then revise these again.

## Extra-Curricular Enrich Your Learning

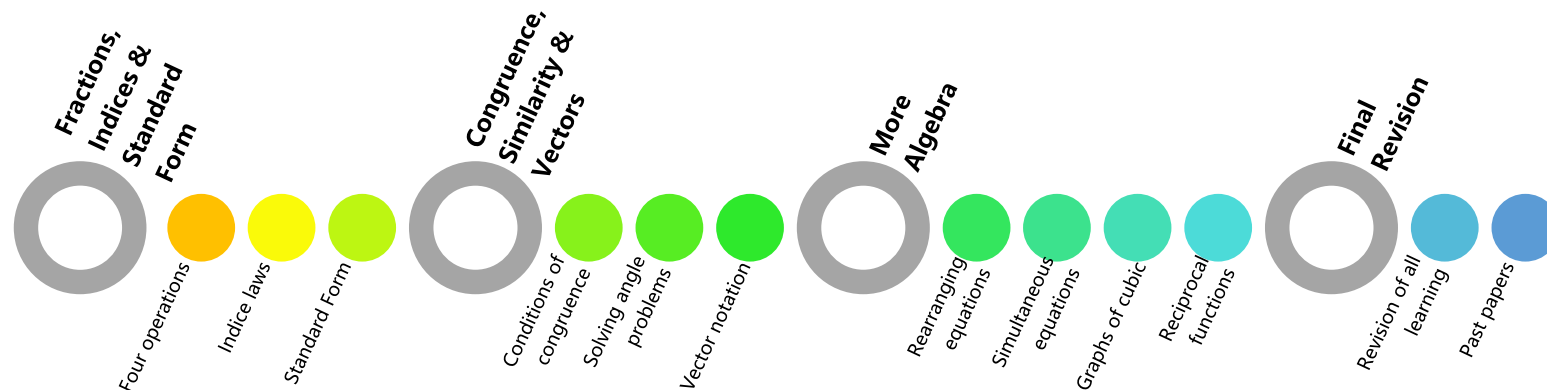
-  Visit Kelvedon Hatch, a secret nuclear bunker in Kent, to help you understand the potential impact of nuclear war on Britain
-  Watch this documentary to give you an overview of the Cold War: [The ENTIRE History of the Cold War Explained | Best Cold War Documentary \(youtube.com\)](https://www.youtube.com/watch?v=...)
-  Read this article on attempts to escape from East Berlin during the Cold War <https://theculturetrip.com/europe/germany/articles/11-great-creative-escapes-across-the-berlin-wall/>
-  Watch the film 'The Pianist' based on the true story of a man's survival during the Holocaust
-  Read Bill Bryson's 'One Summer: America 1927' which focuses on popular culture in the USA in the 1920s
-  Watch Schindler's List
-  Read the story of Conrad Schumann: [The leap of hope that ended in despair | The Independent | The Independent](https://www.the-independent.com/news/world/americas/conrad-schumann-the-leap-of-hope-that-ended-in-despair-article23888888.html) What does his story tell us about the Cold War?
-  Take a virtual tour of Berlin to see how it looks today: [Berlin City Tour | The Best Of Berlin, Germany TRAVEL VIDEO | Vacation Travel Guide \(youtube.com\)](https://www.youtube.com/watch?v=...)
-  Research Germany's role in the post-Cold War world today: [After The Berlin Wall \(cfr.org\)](https://www.cfr.org/europe/germany/after-the-berlin-wall-p21687.aspx)

## Super-Curriculum Extend Your Learning

-  Listen to the American History Tellers' Cold War podcast. Write an outline of a script to add an additional episode on an aspect of the War.
-  Watch the animation 'When the Wind Blows'. What does it reveal about Cold War tension in the 1980s?
-  Read this article and highlight the key achievements. Answer the question: Why was Kohl such a controversial figure? <https://www.theguardian.com/world/2017/jun/16/helmut-kohl-obituary>
-  Read the article on the History of Ancoats, for your Medicine site study: [Ancoats: From cotton to cool | Science and Industry Museum](https://www.historyofancoats.com/)
-  Visit the Imperial War Museum to gain a greater understanding of developments in Germany during the war.
-  Read the article on Willy Brandt's Ostpolitik. Consider why the policy was created and the impact that it had: [Securing peace and overcoming walls – Ostpolitik and policy on Germany 1955–1989 - Willy Brandt Biografie \(willy-brandt-biography.com\)](https://www.biography.com/history/people/willy-brandt)

# Maths - F

## Learning Journey



### Assessment

Your learning will be assessed continually during lessons with questioning, short quizzes, mini-whiteboards and the teacher marking your exercise and homework books.

At the end of each unit of study you will complete a revision homework and then take an assessment and get feedback on targets.

You will sit a full GCSE before Christmas (Trials 1) and then again before Easter (Trials 2) to track your progress over time and identify areas to revise for the Summer exams.



### Home Learning

#### Sparx Maths

You will complete Sparx online quizzes each week for homework, writing them down and showing full workings and answers.

There is a video lesson accompanying each quiz question to support you.

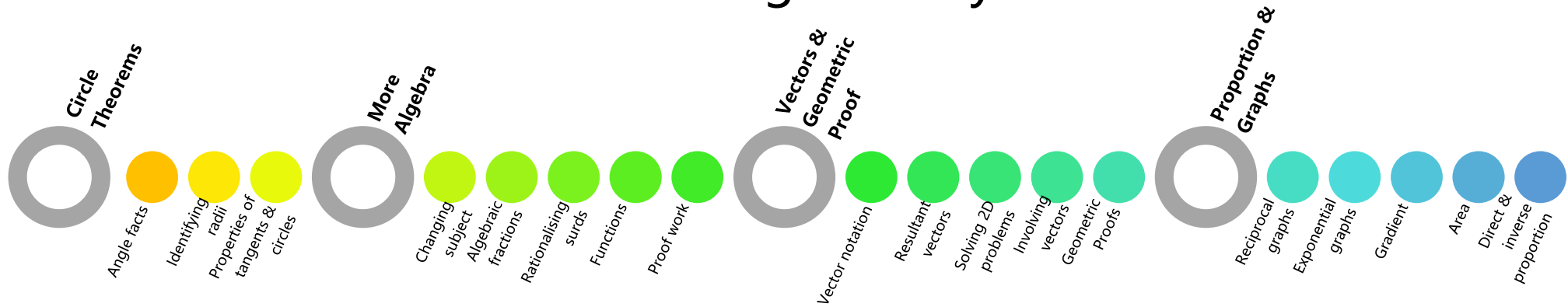


### Revision Tips

1. Act on your feedback sheets after assessments- complete the suggested Sparx Quiz/video lessons for your targets
2. Complete the XP Boost and Target homeworks to make your previous learning stick
3. Redo questions from your exercise book- check you can still do them. Look up how to in your note book if you've forgotten.

# Maths - H

## Learning Journey



### Assessment

Your learning will be assessed continually during lessons with questioning, short quizzes, mini-whiteboards and the teacher marking your exercise and homework books.

At the end of each unit of study you will complete a revision homework and then take an assessment and get feedback on targets.

You will sit a full GCSE before Christmas (Trials 1) and then again before Easter (Trials 2) to track your progress over time and identify areas to revise for the Summer exams



### Home Learning

#### Sparx Maths

You will complete Sparx online quizzes each week for homework, writing them down and showing full workings and answers.










There is a video lesson accompanying each quiz question to support you.










### Revision Tips

1. Act on your feedback sheets after assessments- complete the suggested Sparx Quiz/video lessons for your targets
2. Complete the XP Boost and Target homeworks to make your previous learning stick
3. Redo questions from your exercise book- check you can still do them. Look up how to in your note book if you've forgotten.

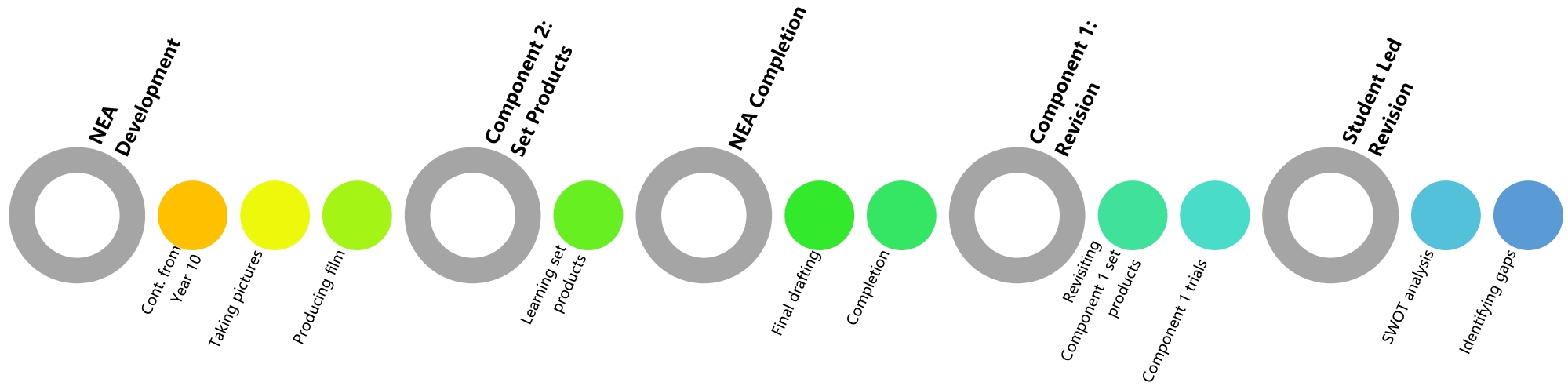
## Extra-Curricular Enrich Your Learning

-  Read 'Humble Pi: A Comedy of Maths Errors' by Matt Parker
-  Read 'The Code Book: The Secret History of Codes and Codebreaking' by Simon Singh
-  Read 'Magical Mathematics: The Mathematical Ideas That Animate Great magic Tricks' by Persi Diaconis and Ron Graham
-  Listen to 'Freakonomics' podcast  
<http://freakonomics.com/tag/freakonomics-podcast/>
-  Listen to 'A Brief History of Mathematics' on BBC Radio 4  
<https://www.bbc.co.uk/programmes/b00srz5b/episodes/downloads>
-  Watch the following on YouTube: Khan Academy  
<https://www.youtube.com/user/khanacademy>
-  Watch the following films: 'A Beautiful Mind'; 'Agora'; 'The Imitation Game'; 'Enigma'
-  Watch this maths and science comedy show  
<https://festivalofthespokennerd.com>
-  Visit the Winchester Science Centre

## Super-Curriculum Extend Your Learning

-  Watch this tutorial on how to use Microsoft Excel to solve quadratic equation:  
<https://www.howtoexcel.org/formulas/how-to-solve-a-quadratic-equation/>
-  Learn more about how traffic jams occur due to speed, distance and time  
<https://plus.maths.org/content/phantom-jams>
-  Watch 'Square roots in 3 seconds':  
<https://youtu.be/nUyLnjgGumg>
-  Look at the following webpage to explore Circle theorems:  
<https://www.geogebra.org/m/kxgHfpBT>
-  Play the Transformation Game. Print the board or cards to play with a friend  
<https://nrich.maths.org/5457>
-  Read 'The Math Dude's Quick and Dirty Guide to Algebra' by Jason Marshall
-  Read '17 Equations that Changed the World' by Professor Ian Stewart

# Media Studies Learning Journey



## Assessment

Students will be assessed in a variety of ways:

NEA (Non-Exam Assessment) production work

Completing practice exam questions

Completing previous exam papers



## Home Learning

Term 1 is NEA and revision of Component 2 products.  
Term 2 is revision of Component 1 products and theoretical frameworks (including theorists)

Home learning will also be is also a range of activities which will include reading the newspaper set products online, listening to the set radio station and consuming as wide a range of media as possible.



## Revision Tips

There are 18 set products – use the CSP lists to discuss the LIAR framework:

Language  
Industries  
Audience  
Representation

Make sure you can link the theoretical frameworks (*and theorists too – IF you can*) to the set products.



# Media Studies

## Extra-Curricular Enrich Your Learning



Read as many online and physical newspapers as possible – UK only please



Read film reviews from a range of sources – only from professionals, not amateurs



Read a range of magazines to develop an understanding of the genre and how they appeal to the demographic and target audience



Listen to as many different podcasts as you can – get informed about issues that different people are interested in



Listen to the media show on Radio 4, or via the BBC app



Watch as many different programmes and films as you can to develop cultural capital



Go and see a wide range of films to understand the difference between mainstream and niche



Watch TedTalks from industry experts on topics you feel the least confident with



Visit the BFI (British Film Institute) and other places where the media are celebrated and you can find out as much as you can

## Super-Curriculum Extend Your Learning



Visit the BBC web page  
<https://www.bbc.co.uk/media/centre/>



Watch the same channel for a day – how can you tell who the target audience is at certain times of the day?



Subscribe to online resources (only using your Wyvern email address)



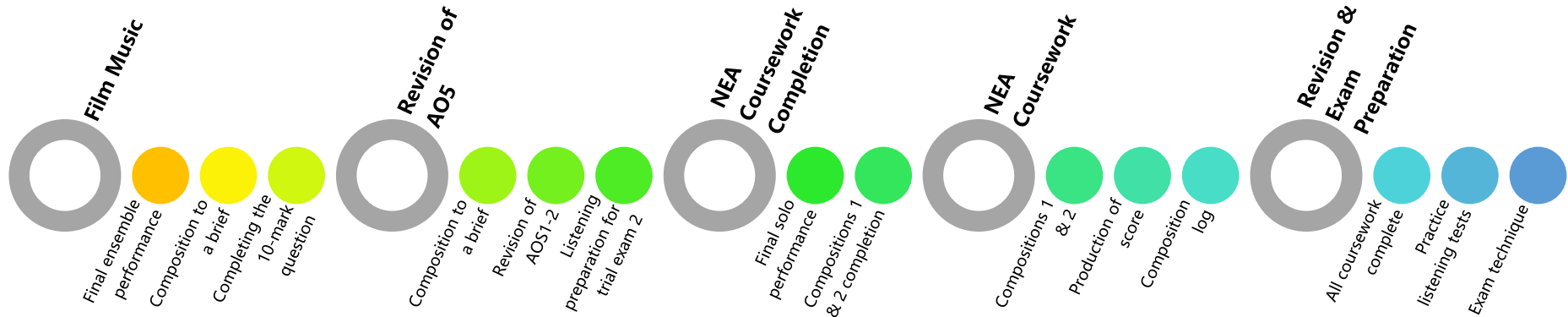
Watch as many films, television shows across a wide range of platforms to understand the conventions of each AND the potential target audiences



Join the Wyvern Pupils' Press and write articles, takes photos, or be any part of the team to help us get the College newspaper to the community



Watch as many adverts online and on television as you can – think about who the target audience might be and how they are being targeted – remember AdSmart!



### Assessment

You will complete your final assessed performances: Ensembles in the Autumn term and Solos in the Spring term. You will be marked on: Accuracy, Technical Control, and Expression and Interpretation.

You will complete your free composition and composition to a brief and will be given regular feedback using the GCSE Assessment criteria.

You will complete regular practice exam questions in lessons and listening tests. You will complete your second trial exam in November.



### Home Learning

Focus on Sound-

<https://portal.focusonsound.com/>

Regular quizzes and tests as homework and in lessons

- Practice Listening Quizzes set as homework linked to the AOS
- Regular practice on your instrument/ voice at home.
- Music Theory Questions and practice papers.



### Revision Tips

Complete all homework listening tests and try to improve your marks.


Use the Eduqas GCSE Music revision Guide.


Complete past papers and practice exam questions- set on Google Drive


Use Focus on Sound to revise the musical elements and music theory


Use [musictheory.net](https://www.musictheory.net) to practice note reading/ scales/ intervals/ chords/ keys


## Extra-Curricular Enrich Your Learning


 Join the whole school choir. Everyone welcome, no audition required

 If you play brass, woodwind or percussion you are welcome to join the concert band, no audition required

 Join the steel pans band to get an authentic experience of performing Caribbean Music


 You are welcome to make use of keyboards or music technology facilities outside of lesson hours. Speak to your teacher

 If you play a string instrument- violin, viola, cello or bass- come along to String Ensemble


 If you want to develop your understanding of Music Theory speak to your teacher about joining Music Theory Club


 See the Royal Philharmonic Orchestra at Southbank Festival Hall


 See the Hunchback of Notre Dame at Barton Pevril


 Get involved with the Wyvern whole-school production


## Super-Curriculum Extend Your Learning

 Study and complete music theory activities: <http://www.musictheory.net>


 Learn more about the [music of Africa](#)


 Learn more about [music from around the world](#)


 [Improve your musical note-reading](#)

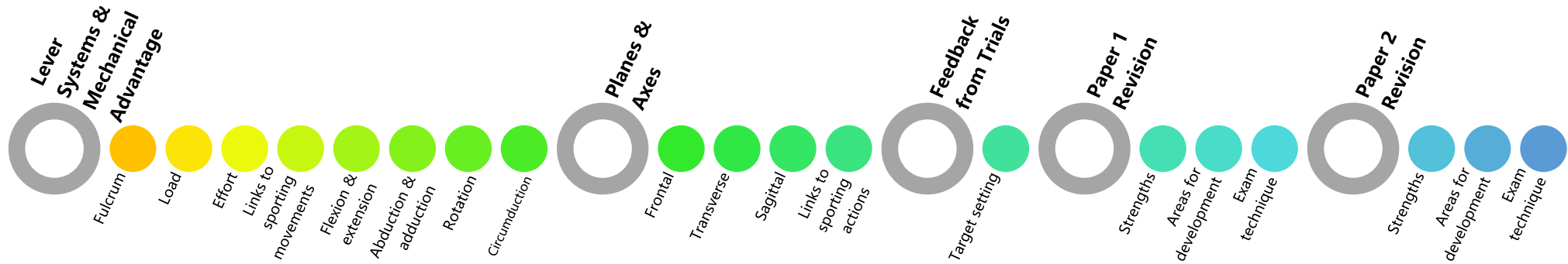
 [Listen](#) to some of the great composers

 Use BBC Bitesize to [further explore](#) our topic areas

 Complete Grade 5 theory lessons in school to support instrumental learnings

 Watch the London Philharmonic Orchestra's live recordings and listen to their podcast: [Watch, Listen, Learn - LPO](#)

 Attend Hampshire Music Service courses and audition for a country ensemble: [Ensembles | Education and learning | Hampshire County Council \(hants.gov.uk\)](#)



### Assessment

Students will have summative assessments across three different periods during the Year.

Students will be given exam paper feedback after the assessment periods.

Students will complete - progress starters and past papers to prepare them for the final exams!



### Home Learning

Students will continue to use the Google Classroom platform to work on exam technique for predominantly 4-, 5-, 6- and 9-mark questions. Home learning tasks will be set based on the topic which involve high mark questions in the exam.

Students will also complete revision-based tasks via Google Classroom to allow students to revise anywhere






### Revision Tips




Use the following resources to help revision:

- 1) Use the AQA Theory Topics sheet
- 2) Knowledge Organiser via Google Classroom
- 3) Work on defining, applying to sport/body and extending knowledge for each topic
- 4) Complete past papers
- 5) Attend GCSE PE Revision sessions

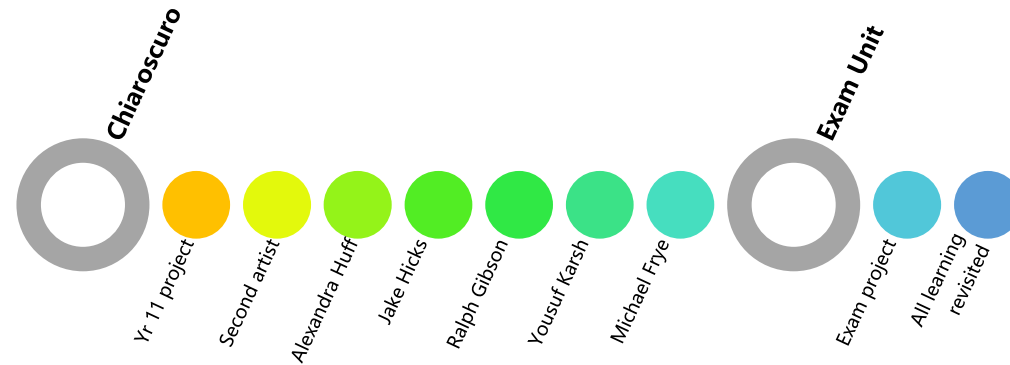
## Extra-Curricular Enrich Your Learning

-  Attend GCSE PE support group
-  Take part in an extra-curricular sports club
-  Play for one of the Wyvern College teams
-  Download the BBC sport app and listen to a range of podcasts  
<https://www.bbc.co.uk/sport>
-  Join a local sports club to help achieve a GCSE PE practical grade in a particular sport
- Use the Hodder or CGP AQA Revision guides to understand the GCSE PE Course

## Super-Curriculum Extend Your Learning

-  Design and implement a training programme for an elite athlete in your sport
-  Research a famous sportsperson. Write a summary of how they became successful in their sport
-  Watch a sport fixture in your local area

# Photography Learning Journey



## Assessment

Your learning will be continually assessed through classwork and home learning, using the GCSE mark scheme as well as in the following areas:

- Artist Research
- Development of Ideas
- Observations
- Final Outcome

You will undertake a summative assessment in November for your trial exam completing your trial exam coursework, this is assessed alongside all other preparation work. You will then complete your final exam at the end of April.



## Home Learning

You will use your time to ensure that each deadline for the coursework are met.

You can also use this time to take your coursework further by exploring new ideas and gathering further primary research.




## Revision Tips

Ensure you understand camera settings and how they can be used to influence your outcomes.

Ensure that you understand composition settings and how they can be used to advance your work.


# Photography

## Extra-Curricular Enrich Your Learning

 Y10 Art Club with Mr Fulford. Catch up/ complete homework tasks


 Create your own materials using items to dye paper from around your home, such as blueberries and turmeric

 Watch 'The B Side: Elsa Dorfman's Portrait Photography'


 Create your own sketchbook inspired by an artist you have studied in class


 Visit a local gallery


 Watch 'Finding Vivian Maier'


 Watch YouTube clips on Chiaroscuro to gain a deeper understanding


## Super-Curriculum Extend Your Learning


 Experiment with railway figures to create surreal scenes

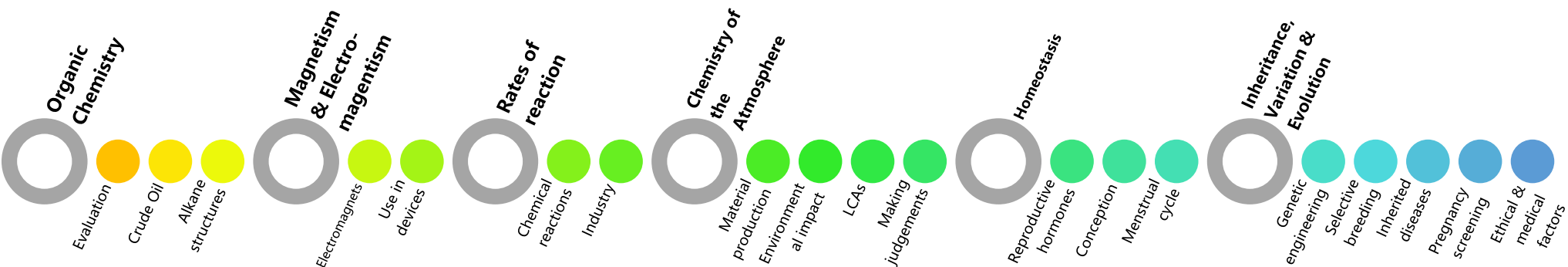
 Read up on experimental camera use. How do different camera settings affect the final outcomes?

 Practise some portraiture photography with family and friends

 Research some surreal photoshopped images and try and create your own

 Have a go at making your own lens for your camera

 Use the skills you've learnt in class to improve the quality of your photographs when out walking or travelling



## Assessment

Autumn - 70 marks trial exams 1 -  
Biology paper 1, Chemistry paper 2,  
Physics paper 2 - 1 hr 15mins for all  
exams (in hall).

Spring - 70 marks trial exams 2 -  
Biology paper 2, Chemistry paper 1,  
Physics paper 1 - 1 hr 15mins for all  
exams (in hall).



## Home Learning

You will complete fortnightly  
EDUCAKE quizzes, and extended  
answer questions.



## Revision Tips

Use EDUCAKE to set your own  
quizzes.

Make flashcards of key information.

Practice exam questions to test  
knowledge and understanding  
from the Wyvern Science Revision  
page or AQA websites.



# Combined Science

## Extra-Curricular Enrich Your Learning



Attend Science Club



Watch the Royal Institution Christmas lectures which are televised for 5 days over the Christmas period



Visit the science museum and watch Bugs in 3D to broaden ecology knowledge



Research Hutchinson's Gilford Progeria disorder. How is it passed on?



Listen to the following podcast to find out more about mutations in genetics, and evolution

<https://www.bbc.co.uk/programmes/p01gyd7j>

## Super-Curriculum Extend Your Learning



Research an experiment that is safe to do with kitchen chemicals and carry it out. Change a variable to see how it affects the rate of reaction



Read through 5 articles from [Live Science](#) each week and keep a diary of what you learn. Try to find articles which link to what you have learned in class



Download and listen to the 'Physics World' podcasts (new podcast released every 48 hours)



Use the Natural History Museum website to view lots of interesting educational material

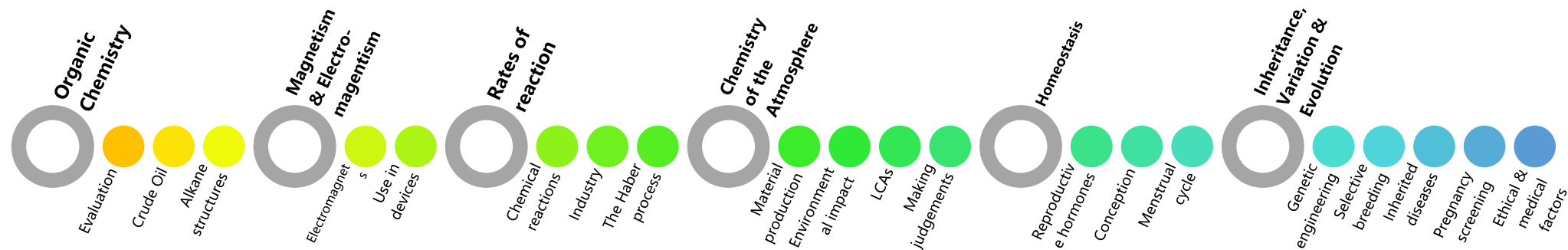


Visit the History of Science museum in Oxford. Compare how beliefs and theories have changed since the 1700s.



Read 'Origin of Species and the Tree of Life' by Sir David Attenborough

# Triple Science Learning Journey



## Assessment

Autumn - 100 marks trial exams 1 -  
Biology paper 1, Chemistry paper 2,  
Physics paper 2 - 1 hr 45mins for all  
exams (in hall).

Spring - 100 marks trials exams 2 -  
Biology paper 2, Chemistry paper 1,  
Physics paper 1 - 1 hr 45mins for all  
exams (in hall).



## Home Learning

You will complete fortnightly  
EDUCAKE quizzes, and extended  
answer questions.



## Revision Tips

Use EDUCAKE to set your own  
quizzes.

Make flashcards of key information.

Practice exam questions to test  
knowledge and understanding  
from the Wyvern Science Revision  
page or AQA websites.

# Triple Science

## Extra-Curricular Enrich Your Learning



Attend Science Club



Watch the Royal Institution Christmas lectures which are televised for 5 days over the Christmas period



Visit the science museum and watch Bugs in 3D to broaden ecology knowledge



Research Hutchinson's Gilford Progeria disorder. How is it passed on?



Listen to the following podcast to find out more about mutations in genetics, and evolution

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## Super-Curriculum Extend Your Learning



Research an experiment that is safe to do with kitchen chemicals and carry it out. Change a variable to see how it affects the rate of reaction



Read through 5 articles from [Live Science](#) each week and keep a diary of what you learn. Try to find articles which link to what you have learned in class



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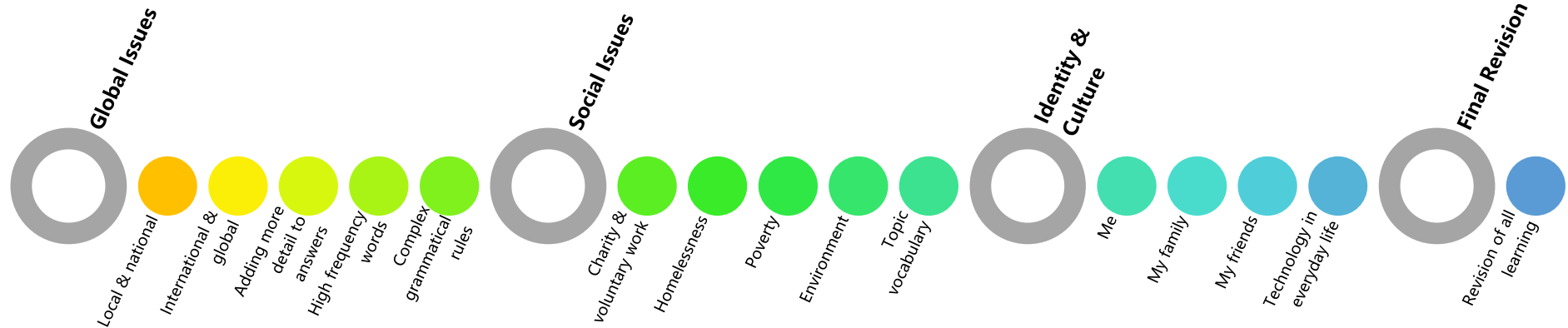
Watch the Cosmos series covering the evolution of the Universe and Earth



Read 'A Brief History of Time' by Stephen Hawking

# Spanish

## Learning Journey



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed once this year (trial exams) on listening, reading, writing and speaking and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Memrise, Quizlet, Languagenut, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

From January we will be asking you to work through a weekly revision programme.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.









You will do regular practice of exam papers and exam style questions in all four skill areas in order to develop your exam technique and strategies for success.

You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.

## Extra-Curricular Enrich Your Learning

-  Support MFL at Open Evening
-  Attend the breaktime Language Club (run by prefects)
-  Watch one of your favourite childhood cartoons in Spanish. You can find lots of these on YouTube
-  Make a pairs game with Spanish words to match with their English meanings. Play it!
-  Find a picture of your choice and label as many things as you can in the picture in Spanish
-  Create a calligram (shape poem) in Spanish on a topic of your choice
-  Choose a Spanish football team and find out all about them and then follow their progress throughout the year
-  Research a Spanish speaking country anywhere in the world and produce a poster or leaflet in English giving as much information as you can about it

## Super-Curriculum Extend Your Learning

-  Complete a language course by doing daily practice on Duolingo
-  Choose and read a news report or article and write a summary about it in English.  
<https://www.1jour1actu.com/>
-  Research in more detail customs and festivals in Spain.
-  Listen to the TuneIn Radio app for free
-  Prepare something to eat using only the recipe written in Spanish
-  Find a Spanish menu online and look up any unfamiliar vocabulary.
-  Find a Spanish infographic about healthy lifestyles in Spain from this year. Summarise the key points of the article in English
-  Listen to the latest music popular in Spain.

# Sports Studies

## Learning Journey



### Assessment

You will be assessed with an end of year exam.

You will be regularly assessed through summative and formative assessment.

### Home Learning

Revision tasks and home learning are uploaded to Google Classroom for students to complete.

Extra tasks are available to help revision and aid students in achieving a higher grade.

### Revision Tips




You should revise the content through home learning tasks and revision tasks set in Google Classroom.

# Sports Studies

## Extra-Curricular Enrich Your Learning

-  Attend Sports Studies revision after school
-  Take part in the extra-curricular sports' programme
-  Watch some live coverage of a sporting event of your choice
-  Download the BBC Sport app and read a range of articles
-  Complete some Revision  
[Revision Guide: My Revision Notes: Cambridge National Level 1/2 Sport Studies](#)

## Super-Curriculum Extend Your Learning

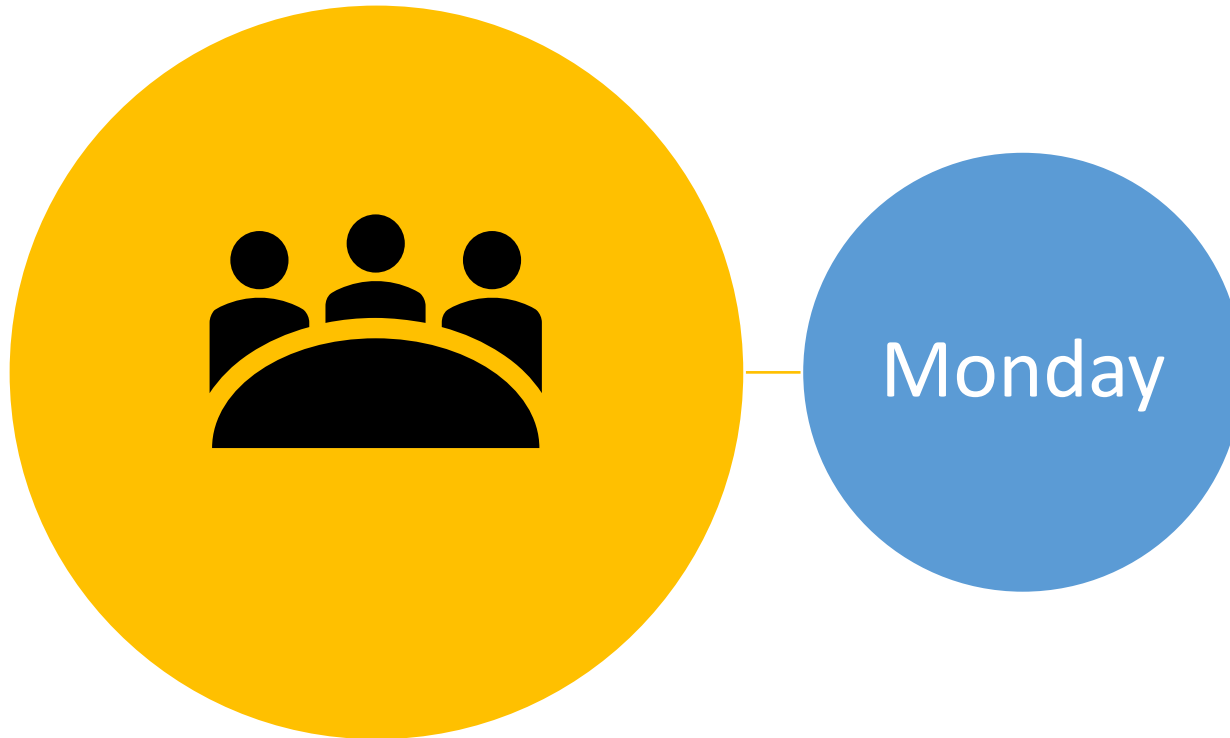
-  Read about the International Paralympic Committee on their website  
[International Paralympic Committee website](#)
-  Find out more about doping in sport and how the Agency are trying to stop it  
[World Anti-Doping Agency website](#)
-  Write a report on the nation's activity levels using the Sport England website  
[Measuring the nation's activity levels](#)

## Curriculum Ambition 2

The curriculum leads students to personal accomplishment and fulfilment, becoming happy individuals with social maturity and moral purpose.



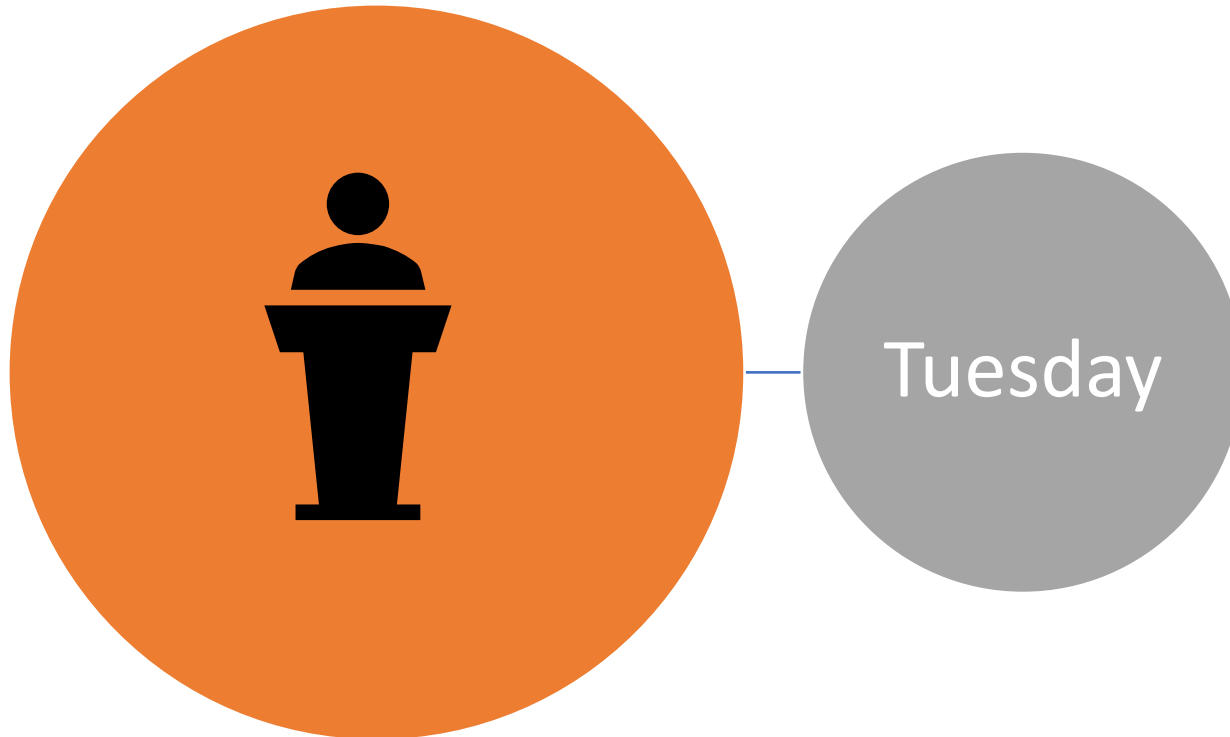
# Tutor Time Curriculum



## Tutor Session

- Sign logbooks
- Check POW cards
- Complete uniform check
- Complete attendance data

# Tutor Time Curriculum



## Debate

- Discussion of topics affecting young people today

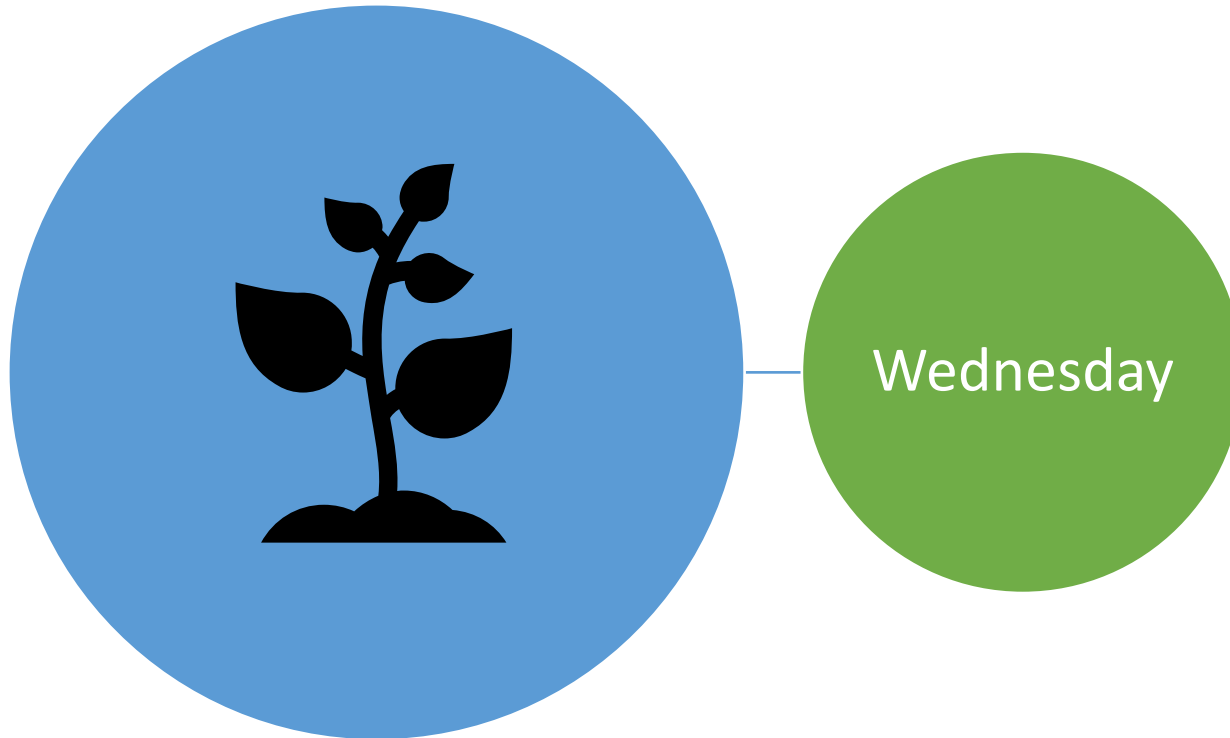
## Building Memory

- Interactive games and quizzes to help develop memory retention

## Subject Stream

- Live and pre-recorded study sessions to aid revision

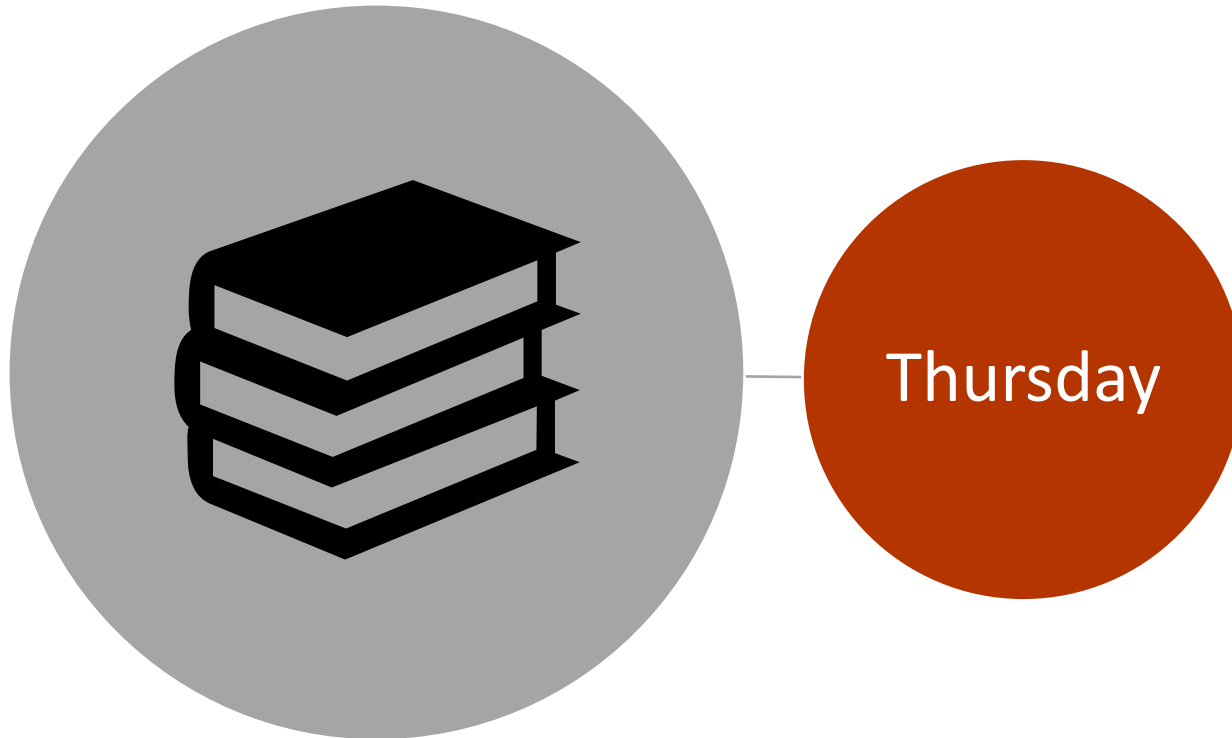
# Tutor Time Curriculum



## Knowledge is Power

- Build cultural capital
- Exploration of current affairs
- Interactive quiz

# Tutor Time Curriculum



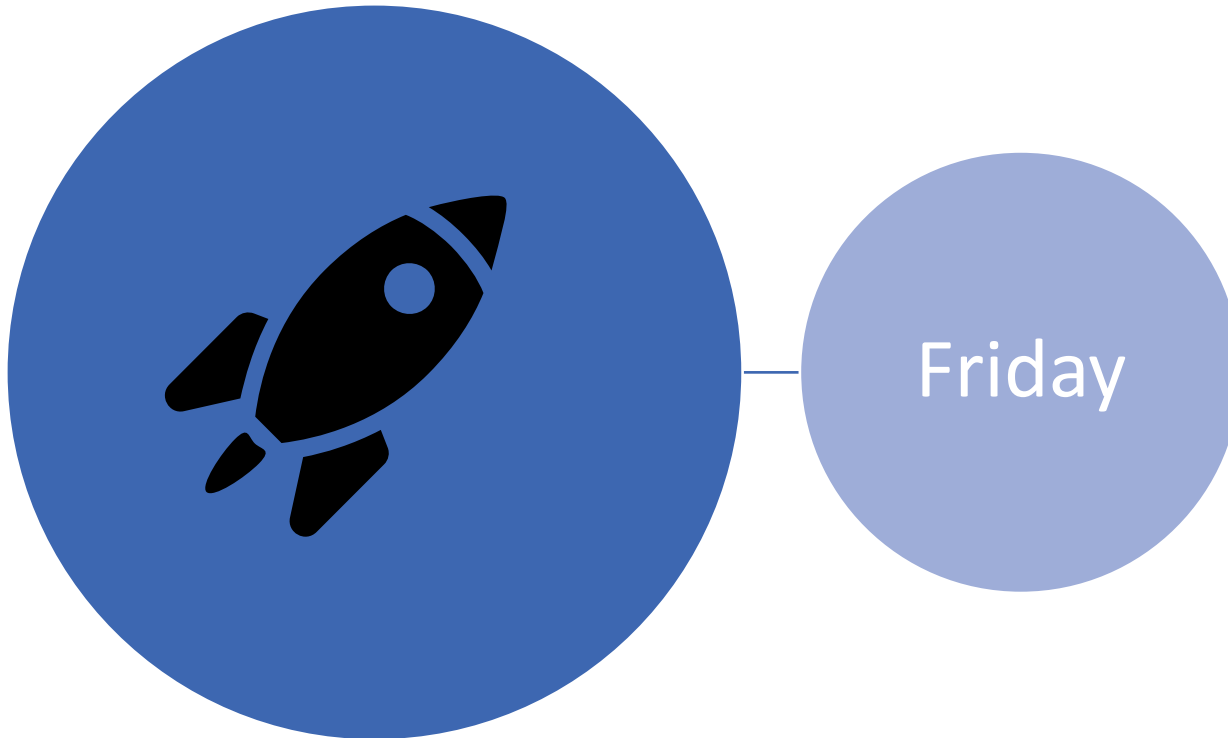
## Careers

- Degrees
- National Apprenticeship Week
- National Careers Week
- Labour market information
- Types of employment
- Subject specific careers

## Tutor Session

- Sign logbooks
- Check POW cards
- Complete uniform check
- Complete attendance data

# Tutor Time Curriculum



## Assembly

- EU day of languages
- House assemblies
- Mental Health Day
- Black History Month
- Trial Exams
- Holocaust
- Women's History Month
- Careers

## Curriculum Ambition 3

The curriculum leads students to appreciate their place in the modern world, revealing the opportunities it offers them & the responsibilities they owe to it.

## Milestones and Learning Objectives

Interview skills

Finding out about the range of opportunities available to you post 16

National Apprenticeship Week

National Careers Week

Interaction with an employer or employee and consider your career progression

The cost of university

## Key Events and Experiences

Tutor time activities

Group sessions

Engaging with external speakers

Careers discussions

1:1 careers meetings

Events and trips

Year 11

# Teaching Personal Responsibility

