



DIARY DATES

Date	Time	Event
Friday 25 th October		Hampshire Music Choir Conference
Monday 4 th November		Last day of half term First day back after half term
Tuesday 5 th November		Year 8 Rugby Festival
Friday 8 th November		Year 11 Revision Evening for Parents & students
Monday 11 th November		Non-uniform day for Glow Group Remembrance Day
22 nd & 28 th November		Visit from PSCO supporting Operation Sceptre Nasal flu vaccinations.

Dear parents and carers,

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As the half term holiday approaches, I would like to thank you for all your support for your child's education this term. I hope that your children have a good week and are able to do things they don't normally get to do during term time. I am keeping my comments short this week, as Mr Emeny has some very important information to give you here about the college's praise, rewards and behaviour management processes.

My safeguarding update this week is around knife crime. Hampshire and the Isle of Wight Constabulary runs two Op Sceptre weeks each year and there next one is on 11th-17th November. Op Sceptre is their policing approach to tackling knife crime, aimed at reducing knife crime and the number of families affected by it. During Operation Sceptre weeks, they raise awareness of the police work they do all year round to prevent and reduce knife crime violence, in partnership with us as a school and also in partnership with health professionals, local authorities and community groups. The police will be coming into college to help educate students and we will continue to include knife crime in our assembly and tutor programme. You can find further information about this topic from Crimestoppers here: [Understanding Knife Crime: Information and Resources | Crimestoppers](#) . If you are worried about knife crime or if you want to anonymously report any information relating to knife crime, then please use the link below.

Best wishes

Ben Rule
Headteacher

COLLEGE CULTURE

Dear Parents and Carers,

I hope you well and that you and your family have an enjoyable half-term break. I am writing to update you on several important developments regarding our praise, reward and behaviour systems in college. These

Worried about knife crime where you live?

Get advice and support online at www.hampshire.police.uk

Feel safer, report what you know anonymously via independent charity Fearless.

OP SCEPTRE #TacklingSeriousViolence Keeping dangerous weapons off our streets. **HAMPSHIRE & ISLE OF WIGHT CONSTABULARY**

[Click to enlarge.](#)

changes are designed to enhance our school environment and ensure that every student has the opportunity to succeed. Your understanding and support are crucial in helping us achieve these goals.

Update on Changes to Praise and Reward Systems

We are pleased with how students have engaged with the changes we have made to our praise and reward systems so far this year.

To create a culture where 'most people get house points every lesson, so I want to as well,' we introduced the new P1 behaviour category of 'All PRIDE expectations met in a lesson'. Teachers are awarding these at the end of each lesson to all students who have met all the expectations we have of them. All P2 achievements now receive a postcard home and are worth 10 house points. A few students have also achieved our new P3 Special Commendation award for exceptional achievements. These are worth 50 house points, and they will be featured in our termly publication, *thisTerm@Wyvern*.

At the end of week 7 this year, we have cumulatively awarded 148,187 achievement (house) points versus 46,664 during the same period last academic year—a **threefold increase** in praise awarded! Currently, for every behaviour point given in college, there are 13 praise points awarded. A year ago, this was 4 praise points for each behaviour point. This shows we have really shifted the culture of our behaviour systems at Wyvern this year to be praise-focused.

Each time house points are awarded, parents are notified in the Edulink app, giving you something positive to talk to your child about after school each day. We have also introduced Cumulative Awards, and emails have been going out to all students and their parents each time a student passes a 50 house-point milestone. We have now confirmed our dates for the Paultons Park trips. These will be on 20th June 2025 for Year 7, and 24th June 2025 for Years 8–10. All students that meet the following criteria will receive an invitation to join the trip:

- No unauthorised absences
- 97% or higher punctuality to lessons
- No truancy
- No more than 3 C3 sanctions
- No C4 sanctions
- Achieving an average PRIDE score of 7 or higher in the summer term PRIDE reports (Note: PRIDE scores are out of 10 this year)
-

Every student who meets these criteria will receive an invitation to the trip. There is no limit on numbers—we want to recognise every student who has demonstrated consistent effort and positive behaviours in school. While we do not yet have a final cost for the trip, we want to provide early notice so that parents can start planning. The trip will be run at cost price, and the school will subsidise part of the cost for Pupil Premium students, if required. Further details regarding payment and logistics will be shared in due course.

This year we will also be running Celebration Breakfasts and a new reward, Breakfast with the Headteacher, for the students achieving the highest average PRIDE scores in their year group following the publication of the PRIDE reports.

Furthermore, in the summer term, we will also be running Subject Awards Evening events for Years 7–10, rewarding students who are nominated by their subject teachers for exceptional performance and effort. With these praise and reward improvements, alongside our new House System, we hope you agree that the college is doing a lot to keep the balance of praise versus sanction tipped firmly toward the positive.

Reflective and Restorative Practices within Our Behaviour Systems

This year we are working on incorporating more reflective and restorative practices into our school behaviour systems. There are many reasons sanctions are used, including reinforcing expectations, providing clear boundaries, maintaining a safe environment, encouraging accountability, protecting the learning environment, upholding school rules, and promoting fairness and consistency. However, to increase their effectiveness and encourage a change in future behaviour, we want to provide time within our sanctions for students to reflect on the behaviour which led to the sanction and help students restore their relationships with staff. Our aim is to introduce activities which encourage self-awareness, facilitate learning from mistakes, foster emotional regulation, build empathy, promote reconciliation, and prevent future repeat incidents.

To do this, we have introduced a reflection sheet activity in all our Internal Exclusion Room (IER) sanctions, and each student then gets a one-to-one discussion with our Behaviour Support Team to reflect on the behaviour which led to the sanction and to plan how to avoid similar incidents in the future. We have been implementing these over the last half-term, and feedback from our Behaviour Support Manager is that many students have engaged with them well, properly reflected, and resolved to try to apply the plan they came up with.

Our next step is that we will be changing the work that students complete in a 75-minute after-school detention to incorporate more reflective and restorative principles. After October half-term, students will complete a reflection sheet written activity in these detentions, which helps take them through six steps, including:

1. Understanding the behaviour which led to the detention
2. Thinking through the impact
3. Reflection and planning future actions
4. Setting positive goals and moving forward
5. Making a personal commitment to themselves
6. Writing a letter of apology to reset their relationship with the member of staff

Later in the year, we will then look at incorporating more of these principles into our suspension-level sanctions.

Punctuality and Attendance at Tutor Time

We have an issue with a small but increasing number of students arriving late or not attending tutor time. We need to address this issue because good attendance at tutor time is important for several reasons, including:

- Receiving key information on room changes and important messages.
- Setting the student up for a successful day with regular checks on standards for uniform and equipment
- Key personal development education through our tutor time curriculum
-

We have realised that we no longer require a separate late-to-tutor sanction system as we can now incorporate these into the centralised system, we use for lates to lessons.

After half-term, a student's weekly count of lates will combine those to tutor time and those to lessons. Sanctions will be set against the following thresholds, which have been increased by one late each:






- 1–3 lates per week – no sanction
- 4–6 lates per week – 30-minute after-school detention
- 7+ lates per week – 75-minute after-school detention
-

If a student truanting tutor time, we will sanction this with a 30-minute after-school detention for each occurrence. We have introduced a new system to monitor this and will start setting sanctions after October half-term.

If your child receives a sanction for lateness or truanting tutor time and you would like more clarification on the circumstances, please do contact detentions@wyvern.hants.sch.uk, who will be happy to provide you with this so you can support us.

I will be sharing all this information with students early in the new half-term.

Thank you for your continued support as we implement these improvements and enjoy the half-term break.
William Emeny
Deputy Headteacher
Wyvern College

HOUSE POINTS UPDATE – AS OF 24/10/24				
				
33543	34246	31050	33931	30938

HOUSE GAMES ROUND UP



This half term has marked the start of our new house system. We have had our first set of first house assemblies, and it was lovely to have students from all five years from the same house in assembly together. In the summer term we had held our first house competition to design our house logos, and we unveiled our fabulous new logos in the assembly which were based on designs by a year 9 student Bella from Hippogriff house. She was awarded a P3 which is 50 house points. House assemblies are different to all other assemblies as they are designed to build team spirit, and so we held our first singing competition measured with a decibel reader, which Phoenix won with their rendition of Oasis's Wonderwall registering 84.3 decibels. We then had a competition with one student from each year seeing how many times



they can bounce a tennis ball between their legs in a minute. This was won overall by Daniel from Hippogriff house with an amazing 110 bounces!



The assemblies also gave us an opportunity to promote the house competitions for the next half term, which were space hopper races for all years and a treasure hunt for the upper school. Many students signed up for the space hopper races which were held over two days in the gym. Much fun was had and lots of house points were won: the winning teams were Centaur and Phoenix in year 7, Hippogriff in year 8, Gryphon in year 9, Dragon in year 10 and Phoenix in year 11. Every student who participated was awarded a house point, and P2s (10 house points) were given to those students in the winning teams.

The RPS department organised a treasure hunt for the upper school, where students could solve clues around the school to get a code to open the treasure chest at the end. The first team to complete the challenge was made up of students from Dragon, Centaur, Phoenix and Hippogriff houses (Amber, Bradley, Jay, Amy, Helena, Emily and Pelumi) and they all were awarded 20 house points each, along with the chest of chocolate!

Staff had their own competition for the best cake at their Macmillan coffee morning during the INSET day in September. There were some very impressive cakes, with first place going to Mrs Anderson (winning 10 house points for Hippogriff) followed by Mrs Haskell in second place (5 points to Gryphon) and Mrs Goss in third place (5 points to Dragon).



We have also purchased a house cup, which is in the trophy cabinet in reception ready for the presentation at the end of the year and will then be adorned with ribbons of the winning house!

Ms Read and Mrs Wiseman
House Leaders

COMMUNITY NOTICES

WOMENS' CRICKET: New women's hardball cricket with Fair Oak Cricket Club starting on 9.11.24 @ Wyvern Sports Hall. Click the image (right) for more details.



- **Schools Admissions** It is approaching the time of year where the School Admissions opens for Early Years children who start school in September 2025 (for those children born between 01 September 2020 and 31 August 2021). The important dates are:
 - Applications open: Friday 1 November 2024
 - Applications close: Wednesday 15 January 2025www.hants.gov.uk/admissions



Hampshire Youth Pool Trials

Hampshire are currently in the process of recruiting youth players to represent the County and would like to spread the word about this opportunity. [Click here for a poster that provides the details](#) of when and where trials will be held, which is on the 17th November 2024. The event is open to any youth under the age of 18. There is no minimum age.

POPPY APPEAL

Royal Legion Poppys are now available from the college reception and the finance office.

- Cash donations only.
- Suggested donation of £1 for the pin badge.
- Any donation welcome for the paper poppy.



COLLEGE VACANCIES

We have vacancies for Music, English and Singing Teachers – plus we are still looking for cleaners. Our website is updated regularly with current vacancies within Wyvern: [Click here to find out more](#).

GENERAL COLLEGE NOTICES

FILMOSOPHY – Thursdays 3-4pm in RE1. An exciting new extra-curricular club that seeks to explore the big questions through film. First up is the lovely Pixar film Coco. (see poster below). There will be activities, discussion, and popcorn/snacks. All welcome.

CHARITY NON-UNIFORM DAY – FRIDAY 8th NOVEMBER - We would like to raise money for local charities which support families in need at Christmas. Students will therefore be able to wear non-uniform on Friday 8th November.

We ask parents to contribute to charity using either through Parentmail or cash on the day. We will distribute contributions to charities in our area: the local food bank; and a project within our own school for students whose parents we know will struggle to give presents to them this Christmas.

Bought Items for Collection

If you have made a purchase through ParentMail (for example revision guides, stationery items) these items are available for collection from the Finance Office.

Please let your child know if you place any orders on their behalf.

CAREERS NEWS

Message from Barton Peveril:

As we approach the half-term break, offering a much-needed opportunity for students and staff to refresh and recharge, we would like to draw your attention to our upcoming 2025 Year 10 Summer Open Event.

While tickets for this event will not be available until later in the new year, we are pleased to offer students and parents the opportunity to register their interest in advance. This will ensure they receive timely updates and booking information.

To register, please kindly direct your Year 10 students and their parents to the following Google form:

<https://forms.gle/dYvF9a72DcBqpLb36>

Women in Engineering Insight Experience event: Applications close next week

This apprenticeship insight event introduces BAE Systems, engineering, and our early careers programmes. The event is planned to take place at Portsmouth Naval Base, as well as virtually, on Monday 13, Wednesday 22, Monday 27 and Wednesday 29 January 2025 (dates subject to final confirmation).

During this event, students will have the opportunity to learn more about BAE Systems, gain hands on experience, and visit our sites. There will also be opportunities to meet our current engineering apprentices, who will provide insights into their role and share their experiences.

Following the experience, participating students could be offered a full-time position on one of our engineering apprenticeships, starting in Autumn 2025.

This great opportunity is open to

- School Leavers Summer 2025: apply for the Intermediate/Advanced opportunity
- College/(equivalent) Leavers Summer 2025: apply for the Higher/Degree opportunity

To find out more and to apply, please click here. Applications will close next week, on Thursday 31 October 2024.

<https://www.baesystems.com/en/careers/careers-in-the-uk/apprenticeships/insight-experiences>

Marine Careers Evening – 7th November at Lymington Sailing Club

[Click here for more details of this exciting evening for Year 9 upward.](#)

NHS SOUTHEAST ENGLAND – Nursing and Health Professionals – Online Insight Events.

28th October and 14th November – Click here for more details of the [nursing event](#) and more for the [health professional](#) events.



Blazers Plant Trees!

We have had a certificate through from Skoolkit to let us know that blazers orders for the college have funded the planting of 252 trees.

[Click here to learn more about the Ecologi scheme.](#)

YEAR 7 NOTICES

RPS Unit on Puberty

In the second half of the Autumn term year 7's will be undertaking a unit of work on puberty and body image as part of their Religious and Personal Studies (R.P.S.) lessons. Please click here to read a letter from parents/carers from Mrs Adams, our RPS Curriculum Leader about the unit and how to get in contact, should you have concerns.

Mrs Taylor-Watson
Year 7 Pastoral Leader

YEAR 8 NOTICES

No notices for this week

YEAR 9 NOTICES

No notices this week

YEAR 10 NOTICES

No notices this week.

Year 10 Pastoral Team

YEAR 11 NOTICES

Y11 Parent & Student GCSE Revision Evening: Tuesday 5th November 6.00-8.00pm

I am delighted to introduce the above event which will take place in the first week back after half term.

We have 7 workshops to choose from:

- English Language & Literature: completing effective revision in 20 mins (Library)
- Geography: Top ideas for creating effective revision resources (G2)
- History: Ensuring what is revised gets remembered (H3)
- Maths (F Tier): How to get the most out of past paper revision sessions (M3)
- Maths (H Tier): How to get the most out of past paper revision sessions (M7)
- Science (Triple): Effective use of different revision techniques (S10)
- Science (Combined H&F): Effective use of different revision techniques (S4)

Each workshop will run 4 times with the timing of each workshop being:

- Workshop 1: 6.00 - 6.25
- Workshop 2: 6.30 - 6.55
- Workshop 3: 7.00 - 7.25
- Workshop 4: 7.30 - 7.55

We will need to cap the size of each group to ensure we fit into the allocated room but once full there will be other sessions to choose from.

We have considered several ways to manage bookings and have decided that using 'clubs' in EduLink is the most efficient.

All 28 workshops will be open to book from tomorrow and it does not matter which order you complete your 4 chosen workshops.

If you have any issues with the booking system, please do contact us as we do not want this to be a barrier to attending.

A reminder this event is for parents and students. I have informed students in assembly that if their parent/s is not able to attend for any reason they are welcome to attend on their own.

This is the first time we have run a session pre trials for both parents and students and we hope the event will be well supported.

Next week I will share the details of all the workshops on offer.

Our aims are:

- students actively engage in a range of revision methods / techniques.
- both parents and students are aware of support materials which can be utilised.
- parents understand what revision should look like and how they can support.

I am hoping to set up all sessions on EduLink so that you can book your place on the workshops you would like to attend in advance.

Mr Stocks
Senior Deputy Headteacher



Filmosophy

A new club exploring the big questions of life through film.

First film =



Discussions
Activities
Popcorn/snacks



Thursdays 3-4pm RE1.
Everyone welcome.

